2.5.1 Evaluation Process and Reforms

Sl. No.	Items
1.	Policy decision regarding conduct of CIA
2.	Documents regarding CIA
3.	Documents regarding conduct of External Theory and Practical Examination
4.	Sample pictures of Invigilation Duty Chart and Descriptive Roll
5.	Policy decision regarding collection of Institutional Feedback
6.	Documents regarding Feedback and Grievance Redressal Mechanism
7.	Sample Picture of "No Ragging" Banner

KHANDRA COLLEGE

Fax and Tel no. (0341) 2665245

(Affiliated to Kazi Nazrul University)
[Assessed and Accredited by NAAC]

P.O. Khandra, 713 363, Dt. Paschim Bardhaman

Abstract of the Meeting of the IQAC, Khandra College, dt. 07/07/2018 Members Present:-

a) Sd/ Prof. S.K. Hazra Principal

b) Sd/ Dr. A.K. Chakraborty Co-ordinator

c) Sd/ Dr. A. Bhattacharya Member

d) Sd/ Dr. S. Tah Member

e) Sd/ Ms. R. Banerjee Member

f) Sd/ Mr. R. Mukherjee Member

The Principal, Prof. S.K. Hazra is in the chair and the following are discussed and resolved in the presence of the esteemed members

<u>Discussed</u> the importance of CIA under the newly introduced CBCS pattern by the affiliating University. The Institution is committed to maintaining transparency and robust mechanism for the conduct of the same.

Resolved unanimously that the importance of CIA is understood and would be conducted at regular intervals by the academic departments of the College.

Further resolved that the following modes of assessment may be adopted 1) Viva – Voce,2) Projects 3) MCQ based written tests 4) Seminar presentations 5) any electronic mode

<u>Further resolved</u> that the answer- scripts and attendance sheets would be preserved by the concerned departments. In case of any grievance, sessions for redressal of the same, shall be arranged by the concerned departments.

<u>Further resolved</u> that the CIA marks be forwarded to the affiliating University.

There being no other agenda, the meeting concludes with a vote of thanks to the Chair.

S/d Prof. S.K. Hazra, Principal Khandra College

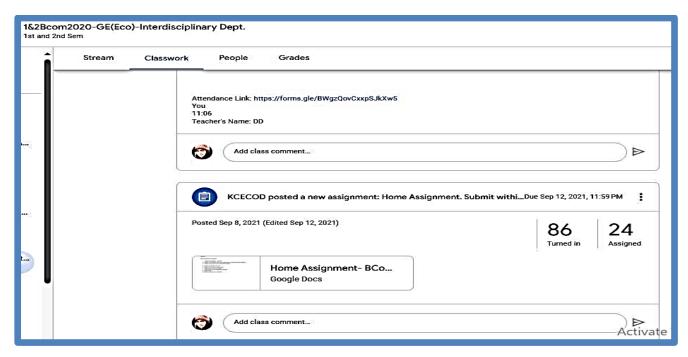
ATTESTED

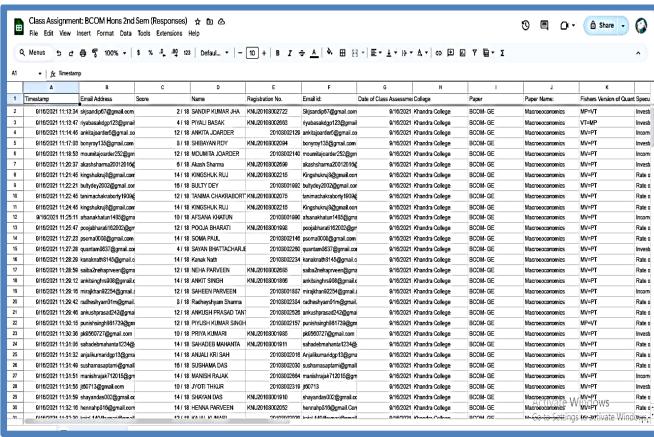
KHANDRA COLLEGE P.O., Khandra, Paschim Bardhaman

CONTINUTOUS INTERNAL ASSESSMENT

DEPARTMENT OF ECONOMICS

GOOGLE FORM LINK





GENERIC ELECTIVE – SEMESTER-2- MACROECONOMICS GOOGLE FORM- [RESPONSE SHEET]

Ê	File Edit View Insert Format Data Tools Extensions Help	ormat Data Too	is extensions Help	2							
Q Menus	φ φ	\$. %00t	% .0, .00 123 Def	Defaul • - 10 + B	ф 1	######################################	€ . ↑ . ↑ . ↑	• ■ ⊿ 🗉 🛨 s	м		<
500	• fx Timestamp										
	7	¥	7	3	z	0	٩	0	æ	so.	-
	Paper Name:	Fishers Version o	f Quant Speculative demand	Fishers Version of Quant Speculative demand for r in the Fisher's version of Which of the following is in the consumption fundi Which of the following stz NNP is equal to	Which of the following	g is In the consumption fund	ti Which of the following s	st: NNP is equal to	The difference between (Which of the following is Components of A	(Which of the following	is Components of
	Macroeoconomics	MP=VT	Investment	Rate of Interest	M2	MPC	LM Curve shows the equ GNP - depreciation	tu GNP - depreciation	Gross foreign investment MPC<0	t MPC<0	option a+c
	Macroeoconomics	VT=MP	Investment	Velocity of Circulation of M3	M3	MPC	LM Curve shows the equ GNP net export	to GNP net export	Net foreign investment MPC>1	MPC>1	Net Exports
	Macroeoconomics	MV=PT	Іпсоте	Velocity of Circulation of M1	M	MPC	LM Curve shows the equ GNP - depreciation	tu GNP - depreciation	Net foreign investment 0 <mpc<1< td=""><td>0<mpc<1< td=""><td>option a+b+c</td></mpc<1<></td></mpc<1<>	0 <mpc<1< td=""><td>option a+b+c</td></mpc<1<>	option a+b+c
	Macroeoconomics	MV=PT	Investment	Velocity of Circulation of M1	M	MPC	LM Curve shows the equ GNP net export	to GNP net export	Gross foreign investment MPC<0	tMPC<0	Net Exports
	Macroeoconomics	MV=PT	Іпсоте	Rate of Interest	M	MPC	Both options a and b	GNP - depreciation	Net factor income from a 0 <mpc<1< td=""><td>0<mpc<1< td=""><td>option a+b+c</td></mpc<1<></td></mpc<1<>	0 <mpc<1< td=""><td>option a+b+c</td></mpc<1<>	option a+b+c
	Macroeoconomics	MV=PT	Investment	Velocity of Circulation of M4	M4	Consumption at income 2 Both options a and c	2 Both options a and c	GNP - depreciation	Net export	MPC>1	option a+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	MPC	Both options a and c	GNP - depreciation	Net factor income from al MPC<0	MPC<0	option a+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	MPC	Both options a and c	GNP - depreciation	Net factor income from al MPC>1	MPC>1	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	Consumption at income	Consumption at income 21S Curve shows the equil GNP - depreciation	uli GNP - depreciation	Net factor income from a MPC>1	MPC>1	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	MPC	Both options a and c	GNP - depreciation	Net factor income from al MPC<0	MPC<0	option a+c
	Macroeoconomics	MV=PT	Іпсоте	Value of Money	M	MPC	Both options a and b	GNP - depreciation	Net export	0 <mpc<1< td=""><td>option a+b+c</td></mpc<1<>	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M1	Consumption at income	Consumption at income 2 IS Curve shows the equli GNP - depreciation	uli GNP - depreciation	Net factor income from a MPC>1	MPC>1	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	MPC	LM Curve shows the equ GNP - depreciation	tu GNP - depreciation	Net factor income from a MPC>1	MPC>1	option a+b+c
	Macroeoconomics	MV=PT	Investment	Value of Money	M3	MPC	LM Curve shows the equ GNP + depreciation	tu GNP + depreciation	Gross foreign investment MPC>1	t MPC>1	Government expe
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	APC	Both options a and b	GNP - depreciation	Net factor income from a 0 <mpc<1< td=""><td>i 0<mpc<1< td=""><td>option a+b+c</td></mpc<1<></td></mpc<1<>	i 0 <mpc<1< td=""><td>option a+b+c</td></mpc<1<>	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M1	MPC	Both options a and b	GNP - depreciation	Net export	MPC>1	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	MPC	LM Curve shows the equ GNP - depreciation	tu GNP - depreciation	Net factor income from a MPC>1	MPC>1	option a+b+c
	Macroeoconomics	MV=PT	Income	Value of Money	M	MPC	Both options a and c	GNP - depreciation	Net export	0 <mpc<1< td=""><td>option a+b+c</td></mpc<1<>	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Value of Money	M1	Consumption at income	Consumption at income 2 LM Curve shows the equ GNP - depreciation	tu GNP - depreciation	Net factor income from a MPC<0	MPC<0	Net Exports
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M1	MPC	LM Curve shows the equ GNP - depreciation	tu GNP - depreciation	Net factor income from a MPC>1	MPC>1	Net Exports
	Macroeoconomics	MP=VT	Rate of Interest	Velocity of Circulation of M1	M1	MPC	Both options a and c	GNP + depreciation	Net export	MPC<0	option a+b+c
	Macroeoconomics	MV=PT	Investment	Velocity of Circulation of M1	M	Consumption at income 2 Both options a and c	2 Both options a and c	GNP - depreciation	Net foreign investment MPC<0	MPC<0	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M1	MPC	Both options a and c	GNP - depreciation	Net factor income from a MPC<0	MPC<0	option a+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	MPC	LM Curve shows the equ GNP - depreciation	tu GNP - depreciation	Net factor income from a MPC>1	MPC>1	option a+b+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	MPC	Both options a and c	GNP - depreciation	Net factor income from al MPC>1	MPC>1	option a+b+c
	Macroeoconomics	MV=PT	Income	Velocity of Circulation of M1	M1	MPC	Both options a and c	GNP + depreciation	Gross foreign investment 0 <mpc<1< td=""><td>10<mpc<1< td=""><td>option a+b+c</td></mpc<1<></td></mpc<1<>	10 <mpc<1< td=""><td>option a+b+c</td></mpc<1<>	option a+b+c
	Macroeoconomics	MV=PT	Investment	Velocity of Circulation of M1	M	MPC	LM Curve shows the equ GNP - depreciation	tu GNP - depreciation	Net foreign investment 0 <mpc<1< td=""><td>0<mpc<1< td=""><td>option a+c</td></mpc<1<></td></mpc<1<>	0 <mpc<1< td=""><td>option a+c</td></mpc<1<>	option a+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M	MPC	Both options a and c	GNP - depreciation	Net factor income from a MPC<0 / //	MPC<0 / / Ford out	option a+c
	Macroeoconomics	MV=PT	Rate of Interest	Velocity of Circulation of M1	M1	Consumption at income z Both options a and c	2 Both options a and c	GNP - depreciation	Gross foreign investmen	TOKINPOCATO TOTAL	V option a+b+c

HONOURS- SEMESTER-2- MACROECONOMIC THEORY GOOGLE FORM- [RESPONSE SHEET]

<u>a</u>	rnal Assessr Edit View	Internal Assessment 2020 (1st Sem): BSC Hons_C2 Econom File Edit View Insert Format Data Tools Extensions Help	m): BSC ta Tools	Hons_C2 Extensions	Internal Assessment 2020 (1st Sem): BSC Hons_C2 Economics (Responses) 🖈 🗈 🙆 File Edit View Insert Format Data Tools Extensions Help	©					™	ė	Share	
STUD	Ð	Q. Menus 5 & 69 5 100% ▼ \$ % 10 10 10 10 10 10 10 10 10 10 10 10 10	-	e.*		- ■ A 回 日 ② - V - H - T - E - T - B I - V V - I - B + D - - T - B - T - B - I - V - - V - V - V - V - V - V - V - V	₩ ~* ~	#		₩ Ш				<
•	-⊭													
	_	-			_			.	-	_			_	
Timestamp		Email Address	Š		NAME	Emailid	College	KNU Registration No. Roll No.	Roll No.	Course Type	Course Code		Course Name	烹
\$	6/29/2021 11:53:17			***	8/10 Rimpa Chatterjee	rimpachatterjee840@gm Knandra College	n Khandra College	KNUZO108002277	1082001122012001	CC2	BSCHECOC102	8	Macroeconomic Theory - Macro	ŝ
\$	6/28/2021 11:56:34			2	10 / 10 Subham Bamwal	subhambamwal418@gmKhandra College	m Khandra College	KNU20108002080	1082001122012002	CC3	BSCHECOC102	200	Macroeconomics theory- Macro	Macro

INTERNAL ASSESSMENT BERTT OF ENGLISH 2014 6th SEM

6TH SEM INTERNAL EXAMINATION 2024

COURSE CODE:-BAHENGC601 COURSE NAME:-Postcolonial Literatures

SL NO		NAME	SIGNATURE	MARKS
1	108211210022	ABAHAN NAYAK	Abahan Nayar	
2	108211210074	AMARNATH SHARMA	Amasmath Sharma.	
3	108211210246	ARPITA BANERJEE	Anoita Baneriee	
4	108211210001	ARPITA PAUL	Asipila Paul	
	108211210118		Bablu Modi	
		BIVAS MONDAL	Bivas Mandal	
		DEBKANTA GHOSH	Deblanta Gillsen	
8	108211210116	DEBSACHI GOPALAM MITRA	Deblachi g. Mitra	
	108211210078		John mondal	
10	108211210016	JHUMA NANDI	Thuma Nandi	
11	108211210115	JISHU DEY	Jishu Dey	
		KAJAL KUMARI MANJHI	Karal Kumary Marilyi.	
		MD ASIF ANSARI	Md. Asif Pusari	
14	108211210196	MITHLESH KUMAR MODI	Mithesh kumer Modi	
15	108211210138	PUJA ROY	Paga Roy	
16	108211210193	RABI SANKAR ROY	Rale Sankar Roy	
17	108211210240	RABINA GURUNG	Raturia Gurung	
18	108211210247	RAHUL MONDAL	Rahul Mondal	
19	108211210149	RAJA DASGUPTA		
20	108211210026	RAJA RAKSHIT	Raja Rakshet	
	108211210224		Rejla Sultana	
		SAHANAZ KHATUN	Jahanas Khatun	
		SANGHAMITRA LET	Sanghamitme Let	
	108211210161		Sanit KD Rai	
	108211210067		Sanbare kept.	
	108211210122		SK Afros	
		SOLANKI BHADRA	Solanki Chadra	
	108211210251		Souvik Male	
		SUBHAM RUIDAS	Subham Ruidas	
		SUJIT KUMAR KISKU	Braw Jumon Jager	
		SUMAN KUMARI	Suman kumaeci	
		SUPRIYA RUIDAS	Supringa Ruidas	
		SWATI KUMARI BAITHA	Swali Kumari Baitho	
		TAMANNA KHATUN	Tamanna Khatnan	
35	108211210025	TITHI CHUNARI	Lithi Chunari	

DATE: 06 JUNE 2024

VENUE: R.K. NARAYAN KAUSA

MODE OF EXAMINATION: VIVA VOLE

Muhisch Blu Newhary n. E 6 66 24.

huhing Gangeradhyez 06/06/24

Fanlam Eha Brewas 06.06 24

Sudipla Choudhay 6/6/24.

Rianka Baneviee 6/6/24.

INTERNAL AGESSMENT DEPTT. OF ENGUSH 2014 - 614 SEM

6TH SEM INTERNAL EXAMINATION 2024

COURSE CODE:-BAHENGC601 COURSE NAME:-Postcolonial Literatures

LNO	REG NO	NAME	SIGNATURE	MARKS
1	108211210022	ABAHAN NAYAK	Abahan Nayax	07
2	108211210074	AMARNATH SHARMA	Amagmath Sharma	10
3	108211210246	ARPITA BANERJEE	Angita Banerijee	08
4	108211210001	ARPITA PAUL	Asipila Paul	07
5	108211210118	BABLU MODI	Bablu Modi	05
6	108211210237	BIVAS MONDAL	Bivas Mardal	06
7	108211210010	DEBKANTA GHOSH	Dobbranta Gelach	10
8	108211210116	DEBSACHI GOPALAM MITRA	Debsachi quitra	06
9	108211210078	JAYA MONDAL	Zoba mexidal	05
10	108211210016	JHUMA NANDI	Thuma Nandi	10
11	108211210115	JISHU DEY	Jishu Dey	09
12	108211210205	KAJAL KUMARI MANJHI	Kasal Kumari Marili.	07
13	108211210238	MD ASIF ANSARI	Md. Asif Pusari	09
14	108211210196	MITHLESH KUMAR MODI	Mithesh kumer Madi	07
15	108211210138	PUJA ROY	Paga Roy	07
16	108211210193	RABI SANKAR ROY	Ralie Sankar Roy	09
17	108211210240	RABINA GURUNG	Raluna Gurung	10
18	108211210247	RAHUL MONDAL	Rahul Mondal	07
19	108211210149	RAJA DASGUPTA		
20	108211210026	RAJA RAKSHIT	Raja Rakshet	06
21	108211210224	REJIA SULTANA	Reila Sultana	08
22	108211210061	SAHANAZ KHATUN	rahanas Khatun	08
23	108211210055	SANGHAMITRA LET	Sanghamitme Let	09
24	108211210161	SANJIT KR RAI	Sanit KD Rai	06
25	108211210067	SARBANI KESH	Sanbard best.	07
26	108211210122	SK AFROJ	SK Afror	07
27	108211210148	SOLANKI BHADRA	Solanki Bhadra	07
28	108211210251	SOUVIK MALI	Souvik Male	09
	108211210144		Susham Kuipas	07
30	108211210146	SUJIT KUMAR KISKU	Raw lumon 1 Leght	(X)
31	108211210033		Suman kumali	0-6
32	108211210168	SUPRIYA RUIDAS	Supraya Ruidas	97
33	108211210155	SWATI KUMARI BAITHA	Swali Kumari Baitho	06
34	108211210173	TAMANNA KHATUN	Tamanna Khatnan	00
25	108211210025	TITHI CHUNARI	Lithi Chunari	08

DATE: 06 JUNE 2024

VENUE: R.K. NARAYAN KAUSA

MODE OF EXAMINATION: VIVA VOLE

Alwhish Blu Hamburg 1. 56 66 24.

byhis Gangeradlyez 06/06/24

Panlam The Dris was 06.06.24

Sudipla Choudling 6/6/24

Rianga Banerjee 6/6/24.

Semester 1 Session 2022-23 Multiple Choice Questions
 The word" philosophy" is derived from which language? English Latin Greek Italian
 2. The four main divisions of philosophy are metaphysics, epistemology, axiology and (a) bioethics (b) logic (c) aesthetics (d) categorical logic
3. Who is the father of philosophy?(a). Thales(b). Plato(c). Socrates(d). Aristotle
4. man is the measure of all things, according to?(a). Thales(b). Plato(c). Protagoras(d). Aristotle
5. Idealism is a systematic philosophy that teaches the supremacy of?(a). spirit over matter(b). noumena(c). god(d). materialism
6. Who said that "an unexamined life is not worth living"?(a). Plato(b). Socrates(c). Anximander(d). Aristotle
7. The republic is the famous work of? (a). Plato (b). Socrates (c). Anximander (d). Aristotle
8. The city of god is the work of?

(a). Plato	
(b). Socrates	
(c). St.Augustine	
(d). Aristotle	
1. intellectual midwifery is the theo	
(a) Plato	(b)Thales
(c) Comte	(d)Socrates
2. —— is a Skeptic.	
(a) David Hume(b) Emmanuel I	Kant
(c) Hegel(d) None of these	
3EsseestPercipi is the concept of	
(a) Rene Descartes	(b) Benedict Spinoza
(c) George Berkeley(d) Francis	s Bacon
4. The metaphysical view that ther	re are many realities is known as
(a)Dualism	(b) pluralism
(c) Monism	(d) Non-dualism
5. The theory that holds reason as	the source of knowledge is
(a) Idealism(b)Rationalism	-
(c) Empiricism(d) None of the a	above
1. intellectual midwifery is the theo	
(a) Plato	(b)Thales
(c) Comte	(d)Socrates
2. — is a Skeptic.	· ,
(a) David Hume(b) Emmanuel I	Kant
(c) Hegel(d) None of these	
3EsseestPercipi is the concept of	
(a) Rene Descartes	(b) Benedict Spinoza
(c) George Berkeley(d) Francis	•
4. The metaphysical view that ther	
(a)Dualism	(b) pluralism
(c) Monism	(d) Non-dualism
5. The theory that holds reason as	•
(a) Idealism(b)Rationalism	J
(c) Empiricism(d) None of the a	above
1. intellectual midwifery is the theo	
(a) Plato	(b)Thales
(c) Comte	(d)Socrates
2. — is a Skeptic.	,
(a) David Hume(b) Emmanuel I	Kant
(c) Hegel(d) None of these	
3EsseestPercipi is the concept of	
(a) Rene Descartes	(b) Benedict Spinoza
(c) George Berkeley(d) Francis	
4. The metaphysical view that ther	
(a)Dualism	(b) pluralism
(c) Monism	(d) Non-dualism
5. The theory that holds reason as	•

(a) Idealism(b)Rationalism(c)Empiricism(d)None of the abo	
 intellectual midwifery is the theory Plato 	(b)Thales
(c) Comte 2. —— is a Skeptic. (a) David Hume(b)Emmanuel Ka	(d)Socrates
(c) Hegel(d) None of these 3EsseestPercipi is the concept of	
(a) Rene Descartes (c) George Berkeley(d) Francis E	(b) Benedict Spinoza Bacon
4. The metaphysical view that there (a) Dualism	(b) pluralism
(c)Monism 5. The theory that holds reason as th (a) Idealism(b)Rationalism (c) Empiricism(d) None of the abo	•
1. intellectual midwifery is the theory	of knowledge put forward by:
(a) Plato (c) Comte	(b)Thales (d)Socrates
 — is a Skeptic. (a) David Hume(b) Emmanuel Ka (c) Hegel(d) None of these 	nnt
3EsseestPercipi is the concept of (a) Rene Descartes	(b) Benedict Spinoza
(c) George Berkeley(d) Francis E 4. The metaphysical view that there	Bacon
(a)Dualism (c) Monism	(b) pluralism (d) Non-dualism
5. The theory that holds reason as th (a) Idealism(b)Rationalism	•
(c) Empiricism(d) None of the abo (9). How many Purusārtha-s are acc	
(a)1	
(b) 2	
(c) 4	
(d) 5	
(10). How many pramanas are admi	tted by the Naiyayikas?

(a)1

(c) 4
(d) None of Above
(11). How many ultimate realities admitted by Sāṁkhya Philosophy?
(a)1
(b) 2
(c) 4
(d) None of Above
(12). How many types of 'cittavṛtti' accepted by Yoga Philosophy?
(a) 1 (b) 2 (c) 4 (d) 5

(b) 2



Ref NO : KNU/CE/GD/2022/166(1) DATED: 13-08-2022

SCHEDULE OF UG (B.A./ B.Sc./B.Com. [HONOURS / PROGRAM]/BBA/BBA(HM)/BCA/ BHM/ LAW) 2nd SEMESTER EXAMINATIONS – 2022

MODE OF EXAMINATION: OFFLINE

B.A./B.Sc./B.Com. Honours Theory Examination 2022

CORE COURSE 3

Date of Exam: 18/08/2022 (Thursday)

Time: 11:00 a.m. to 01:00 p.m. (1st Half) : Full Marks:40

DICIPLINE	COURSE CODE	COURSE NAME
BENGALI	BAHBNGC201	Sanskrita o Ingrigi Sahityer Itihas
EDUCATION	BAHEDCC201	History of Education in Pre-Independence & Post-Independence India
ENGLISH	BAHENGC201	Shakespeare
HINDI	BAHHINC201	Hindi Sahitya ka Itihas : Aadhunik Kal
HISTORY	BAHHISC201	Mauryan and Gupta Empire
MULTIMEDIA AND	BAHMMMCC201	Integrated Market Communication
MASSCOMMUNICATION	B/ ((1) (() () () () ()	The grated Warker communication
PHILOSOPHY	BAHPHIC201	Outlines of Indian Philosophy - II
POLITICAL SCIENCE	BAHPLSC201	Political Theory - II
SANSKRIT	BAHSNSC201	Classical Sanskrit Literature (Drama)
SANTALI	BAHSNTC201	Folk Tales
SOCIOLOGY	BAHSOCC201	Introductory Sociology - II
URDU	BAHURDC201	Classiki Urdu Nasr
SANSKRIT(BACKLOG)	BAHSNSC201	Classical Literature (Drama)

Time: 2:00 p.m. to 4:00 p.m. (2nd Half): Full Marks: 40

DISCIPLINE	COURSE CODE	COURSE NAME
COMMERCE	BCOMHACCC201	Corporate Accounting
BIOCHEMISTRY	BSCHBCMC201	Proteins
BOTANY	BSCHBOTC201	Mycology and Phytopathology
CHEMISTRY	BSCHCEMC201	Physical Chemistry - I
COMPUTER SCIENCE	BSCHCOSC201	Data Structure
ECONOMICS	BSCHECOC201	Microeconomic Theory - II
ELECTRONICS	BSCHELCC201	Electromagnetics
GEOLOGY	BSCHGELC201	Elements of Geochemistry
GEOGRAPHY	BSCHGEOC201	Geography of Human and Cultural Landscape
MICROBIOLOGY	BSCHMCBC201	Basic Biochemistry
MATHEMATICS	BSCHMTMC201	Real Analysis
NUTRITION	BSCHNUTC201	Food Science and Food Commodities
PHYSICS	BSCHPHSC201	Mathematical Methods of Physics-II
PHYSIOLOGY	BSCHPHYC201	Blood and Cardio Vascular System
PSYCHOLOGY	BSCHPSYC201	Introduction to Personality
STATISTICS	BSCHSTSC201	Statistical Methods - I
ZOOLOGY	BSCHZOOLC201	Comparative Anatomy & Physiology of Nonchordates
BCOM (ACC) BACKLOG	BCOMHACCC201	Accounting Theory



B.A./B.Sc./B.Com. Honours Theory Examination 2022

CORE COURSE 4
Date of Exam: 20/08/2022 (Saturday)

TIME: 11:00 A.M. TO 01:00 P.M. (1ST HALF) : FULL MARKS:40

DICIPLINE	COURSE CODE	COURSE NAME
BENGALI	BAHBNGC202	Bangla Bhashar Itihas
EDUCATION	BAHEDCC202	Philosophical Foundations of Education
ENGLISH	BAHENGC202	British Literature: Eighteenth Century
HINDI	BAHHINC202	Aadhunik Hindi Kavita : Chhayavad Tak
HISTORY	BAHHISC202	Political History of Early Medieval India : 600 AD-1200 AD
HINDUSTANI MUSIC (VOCAL)	BAHHMVC202	General Theory – II
MULTIMEDIA AND MASSCOMMUNICATION	BAHMMMCC202	Media Ethics and Laws
NAZRUL SANGEET	BAHNZSC202	Characteristics of Nazrul Patriotic Songs
PHILOSOPHY	BAHPHIC202	History of Western Philosophical Thoughts - II
POLITICAL SCIENCE	BAHPLSC202	Comparative Constitutional Systems
SANSKRIT	BAHSNSC202	Classical Sanskrit Literature (Prose)
SANTALI	BAHSNTC202	Folk Literature:Santali Riddle, Idioms, Phrase and Proverbs
SOCIOLOGY	BAHSOCC202	Classical Sociology – II
URDU	BAHURDC202	Classiki Urdu Ghazal

Time: 2:00 p.m. to 4:00 p.m. (2nd Half): Full Marks: 40

DICIPLINE	COURSE CODE	COURSE NAME
COMMERCE	BCOMHACCC202	Corporate Laws
BIOCHEMISTRY	BSCHBCMC202	Enzymes
BOTANY	BSCHBOTC202	Archegoniatae : Bryophytes, Pteridophytes, Gymnosperms
CHEMISTRY	BSCHCEMC202	Organic Chemistry – II
COMPUTER SCIENCE	BSCHCOSC202	Discrete Structures
ECONOMICS	BSCHECOC202	Mathematical Economics – I
ELECTRONICS	BSCHELCC202	Network Analysis and Circuit Theory
GEOLOGY	BSCHGELC202	Structural Geology
MICROBIOLOGY	BSCHMCBC202	Microbial Techniques and Instruments
MATHEMATICS	BSCHMTMC202	Differential Equations and Vector Calculus
NUTRITION	BSCHNUTC202	Nutritional Physiology
PHYSICS	BSCHPHSC202	Electricity and Magnetism
PHYSIOLOGY	BSCHPHYC202	Respiration and Circulation
PSYCHOLOGY	BSCHPSYC202	Quantitative Data Analysis
STATISTICS	BSCHSTSC202	Probability Theory and Distributions - II
ZOOLOGY	BSCHZOOLC202	Cell Biology and Histology
BCOMH (ACC)BACKLOG	BCOMHACCC202	Corporate Accounting



B.A. Hons (Generic Elective) Theory Examination 2022

(FOR ALL B.A./B.SC. Hons Students) GE201/GE202 As Applicable

Date of Exam: 22/08/2022 (Monday)

TIME: 11:00 A.M. TO 01:00 P.M. (1ST HALF) : FULL MARKS:40

Dicipline	Course Code	Course Name
BENGALI	BAHBNGGE201	Bhashar Itihas o Bhasha Tattwa
EDUCATION	BAHEDCGE201	Value and Peace Education
ENGLISH	BAHENGGE201	Indian English Literature
HINDI	BAHHINGE201	Rachanatmak lekhan
HINDI	BAHHINGE202	Patkatha Tatha Samvad Lekhan
HISTORY	BAHHISGE201	Railways and Modern India
PHILOSOPHY	BAHPHIGE201	History of Western Philosophy
POLITICAL SCIENCE	BAHPLSGE201	Comparative Government & Politics
SANSKRIT	BAHSNSGE201	Sanskrit Prose & Poetry
SANTALI	BAHSNTGE201	Functional Grammar of Santali Language
SOCIOLOGY	BAHSOCGE201	Sociology-Introduction - II
URDU	BAHURDGE201	Urdu Dastaan aur Novel
ENGLISH(BACKLOG)	BAHENGGE201	Indian Writing in English
SANSKRIT(BACKLOG)	BAHSNSGE201	Sanskrit and Modern Indian Language

B.Sc./B.Com. Hons (Generic Elective) Theory Examination 2022

GE201/GE202 As Applicable (FOR ALL B.A./B.SC./B Com Hons Students)

Date of Exam: 22/08/2022 (Monday)
Time: 2.00 p.m. to 4.00 p.m. (2nd Half): FULL MARKS:40

Dicipline	Course Code	Causea Nama
		Course Name
COMMERCE	BCOMHGE201	Macro Economics
BIOCHEMISTRY	BSCHBCMGE201	Proteins and Enzymes
BOTANY	BSCHBOTGE201	Pteridophyta, Gymnosperms and Palaeobotany
CHEMISTRY	BSCHCEMGE201	Elementary Physical Chemistry & Organic Chemistry
COMPUTER SCIENCE	BSCHCOSGE201	Data Structure
ECONOMICS	BSCHECOGE201	Money and Banking
ECONOMICS	BSCHECOGE202	Microeconomic Theory - II
ELECTRONICS	BSCHELCGE201	Circuit Theory
ELECTRONICS	BSCHELCGE202	Electronic Measurements
ENVIRONMENTAL	DCCUENIVICE 201	Natural Resource Management and Sustainable
SCIENCE	BSCHENVGE201	Development
GEOGRAPHY	BSCHGEOGE201	Geospatial Information Technology
GEOGRAPHY	BSCHGEOGE202	Human & Environment System
MICROBIOLOGY	BSCHMCBGE201	Bacteriology and Virology
MATHEMATICS	BSCHMTMGE201	Differential Equations and Vector Calculus
NUTRITION	BSCHNUTGE201	Physiology and Nutritional Aspect of Food
PHYSICS	BSCHPHSGE201	Electricity and Magnetism
PHYSIOLOGY	BSCHPHYGE201	Community Health
PSYCHOLOGY	BSCHPSYGE201	Psychology of health and wellbeing
STATISTICS	BSCHSTSGE201	Introduction to Probability Theory and Distributions
ZOOLOGY	BSCHZOOGE201	Vectors, Diseases and Control
BCOMH (FIN) BACKLOG	BCOMHFINGE201	Money Market
BCOMH (ACC) BACKLOG	BCOMHACCGE201	Accounting Theory
ENV SCIENCE BACKLOG	BSCHENVGE201	Environmental Chemistry
-		·



B.A./B.Sc./B.Com. Program Theory Examination 2022

Date of Exam: 18/08/2022 (Thursday)

Time: 11.00 a.m. to 01.00 p.m. (1st Half)

DICIPLINE	COURSE CODE	COURSE NAME
PHYSICAL EDUCATION	BAPPEDC201	Anatomy, Physiology and Exercise Physiology
COMMERCE	BCOMPC201	Business Law

Time: 2.00 p.m. to 4.00 p.m. (2nd Half)

DISCIPLINE	COURSE CODE	COURSE NAME
GEOGRAPHY	BSCPGEOC201	Human Geography
ZOOLOGY	BSCPZOOLC201	Comparative Anatomy & Physiology of Nonchordates
BCOM P (ACC)BACKLOG	BCOMPACCC201	Cost Accounting
GEOGRAPHY(BACKLOG)	BSCPGEOC201	Climatology and Soil Geography
ZOOLOGY(BACKLOG)	BSCPZOOLC201	Comparative Anatomy and Developmental Biology of Vertebrates

Date of Exam: 20/08/2022 (Saturday)
Time: 11.00 a.m. to 01.00 p.m. (1st Half)

DISCIPLINE	COURSE CODE	COURSE NAME
ENGLISH	BAPENGC201	Poetry
HINDUSTANI MUSIC (VOCAL)	BAPHMVC201	Theory of Music
MATHEMATICS	BSCPMTMC201	Differential Equations and Vector Calculus
COMMERCE	BCOMPC202	Business Mathematics and Statistics

Time: 2.00 p.m. to 4.00 p.m. (2nd Half)

Discipline	Course Code	Course Name
EDUCATION	BAPEDCC201	Philosophical Foundations of Education
URDU	BAPURDC201	Urdu Daastan Aur Novel
PHYSICS	BSCPPHSC201	Electricity and Magnetism
BCOM P (FIN)BACKLOG	BCOMPFINC201	History of Finance

Date of Exam: 23/08/2022 (Tuesday) Time: 11.00 a.m. to 01.00 p.m. (1st Half)

Discipline	Course Code	Course Name
SANTALI	BAPSNTC201	History of Santali Folk Literature
SOCIOLOGY	BAPSOCC201	Introductory Sociology – II
ELECTRONICS	BSCPELCC201	Solid State Electronics

Time: 2.00 p.m. to 4.00 p.m. (2nd Half)

Discipline	Course Code	Course Name
HISTORY	BAPHISC201	Medieval India
BOTANY	BSCPBOTC201	BOTANY
BCOM P (TAX)BACKLOG	BCOMPTAXC201	History of Taxation
BOTANY (BACKLOG)	BSCPBOTC201	Pteridophytes, Gymnosperms and Palaeobotany



Date of Exam: 24/08/2022 (Wednesday) Time: 11.00 a.m. to 01.00 p.m. (1st Half)

Discipline	Course Code	Course Name
BENGALI	BAPBNGC201	Chanda o Alankar
HINDI	BAPHINC201	Madhyakalin Hindi Kavita
STATISTICS	BSCPSTSC201	Probability Theory and Distributions

Time: 2.00 p.m. to 4.00 p.m. (2nd Half)

Discipline	Course Code	Course Name
PHYSIOLOGY	BSCPPHYC201	Nerve-Muscle Physiology and Hematology
POLITICAL SCIENCE	BAPPLSC201	Comparative Government and Politics
COMPUTER SCIENCE	BSCPCOSC201	Data Structure

Date of Exam: 27/08/2022 (Saturday) Time: 11.00 a.m. to 01.00 p.m. (1st Half)

Discipline	Course Code	Course Name
PHILOSOPHY	BAPPHIC201	History of Western Philosophy
CHEMISTRY	BSCPCEMC201	Elementary Physical Chemistry & Organic Chemistry

Time: 2.00 p.m. to 4.00 p.m. (2nd Half)

Discipline	Course Code	Course Name
SANSKRIT	BAPSNSC201	Sanskrit Prose
ECONOMICS	BSCPECOC201	Macroeconomic Theory
SANSKRIT(BACKLOG)	BAPSNSC201	Classical Literature (Poetry with Chhanda)

B.A. / B.Sc. / B.Com (Honours and Program), BBA,BBA(HM),BCA,BHM CANDIDATES

CENTRE: OWN COLLEGE (HOME CENTRE)

Duration: 2 hours:

Date	Day		Morning: .m. to 01:00 p.m.	Afternoon: 2:00 p.m. to 4:00 p.m.		
25/08/2022	Thursday	Course Name		Course	Course Name	
		Code		Code		
		AECCE201	English Communication	AECCE201	English	
					Communication	
		AECCB201 Bengali Communication		AECCB201	Bengali	
					Communication	
		AECCH201	Hindi Communication	AECCH201	Hindi Communication	
		AECCU201 Urdu Communication		AECCU201	Urdu Communication	
		[All B.A. / B.Sc. / B.Com. Hons		(B.A. / B.S	c. / B.Com. Program	
		Candidates including		Can	didates only)	
		BBA,BB	A(HM),BCA,BHM]		- /	

FOR BA /B COM PROGRAM CANDIDATE ONLY

CENTRE: OWN COLLEGE (HOME CENTRE)

Day	Date	Afternoon: 2:00 p.m. to 4:00 p.m.		
		Course Code	Course Name	
26/08/2022	Friday	ENGLC201	English-I	



BBA Theory Examination 2022

Time: 11:00 a.m. to 03:00 pm. : Duration: 4 Hrs Full Marks: 80 Marks

DATE	DAY	COURSE CODE	COURSE NAME
18-08-2022	Thursday	BBAC201	Business Communication
20-08-2022	Saturday	BBAC202	Accounting for Managers
23-08-2022	Tuesday	BBAGE201	Organisational Behaviour

BBA(Hospital Management) Theory Examination 2022

Time: 11:00 a.m. to 03:00 pm. : Duration: 4 Hrs Full Marks: 80 Marks

DATE	DAY	COURSE CODE	COURSE NAME
18-08-2022	Thursday	BBAHMC201	Medical Terminology and Diagnostic Techniques
20-08-2022	Saturday	BBAHMC202	Bio-Statistics and Epidemiology
23-08-2022	Tuesday	BBAHMGE201	Health Economics

BCA Theory Examination 2022

Time: 11:00 a.m. to 01:00 pm. : Duration: 2 Hrs Full Marks: 40 Marks

Date	Day	Course Code	Course Name
18-08-2022	Thursday	BCAC201	Operating System
20-08-2022	Saturday	BCAC202	Data Structure
22-08-2022	Monday	BCAGE201	Accounting & Costing
18-08-2022	Thursday	BCAC201	Digital Logic (BACKLOG)
20-08-2022	Saturday	BCAC202	Data Structure (BACKLOG)
22-08-2022	Monday	BCAC203	Accounting & Costing(BACKLOG)

BHM Theory Examination 2022

Time: 11:00 a.m. to 01:00 pm. : Duration: 2 Hrs Full Marks: 40 Marks

Date	Day	Course Code	Course Name
18-08-2022	Thursday	BHMC201	Foundation Course in Food Production-II
20-08-2022	Saturday	BHMC202	Foundation Course in Food and Beverage Service-II
22-08-2022	Monday	внмс203	Foundation Course in Accommodation and Front Office-II

3 YEARS LL.B.(H) 2nd SEMESTER -2022

Time: 11:00 a.m. to 03: 00 pm. : Duration: 4 Hrs * Full Marks: 80 MARKS

DATE	DAY	COURSE CODE	COURSE NAME	MARKS
18-08-2022	Thursday	LLBHC201	Contract II	80
20-08-2022	Saturday	LLBHC202	C.P.C. & Limitation	80
23-08-2022	Tuesday	LLBHC203	Law of Crimes: I.P.C.	80
<mark>24-08-2022*</mark>	Wednesday	LLBHAECC201	Environmental Studies	<mark>40</mark>
25-08-2022	Thursday	LLBHC204	Law of Crimes: Cr.P.C.	80
27-08-2022	Saturday	LLBHC205	Evidence Law	80
29-08-2022	Monday	LLBHC206	Property Law Including TPA and Easement	80
<mark>30-08-2022*</mark>	<mark>Tuesday</mark>	LLBHSE201	Accounting System	<mark>40</mark>



5 YEARS B.A.LL.B.(H) 2nd SEMESTER -2022

Time: 11:00 a.m. to 03: 00 pm. : Duration: 4 Hrs Full Marks: 80 Marks

DATE	DAY	COURSE CODE	COURSE NAME	
18-08-2022	Thursday	BALLBHC201	Political Science-II: State and Political	
18-08-2022	Titursuay	DALLBITCZUI	Obligations	
20-08-2022 Saturday BA		BALLBHC202	Sociology-II: Theoritical Perspective of	
20-06-2022	2 Saturday BALLBHC202		Sociology	
20-08-2022	Saturday	BALLBHC203	Philosophy-II: Inductive Reasoning	
23-08-2022	Tuesday	BALLBHC204	Economics-II: Macro Economics, Policies and	
23-08-2022 Tuesday BAL		DALLBRICZU4	Practice	
25-08-2022	Thursday	BALLBHC205	English -II: Legal Professional	
23-06-2022	Tituisuay	DALLBRICZUS	Communication Skill	
27-08-2022	Saturday	BALLBHC206	Family Law-I: Textual Hindu Law	
29-08-2022	Monday	BALLBHC207	Law of Contract	

5 YEARS B.Com. LL.B.(H) 2nd SEMESTER -2022

Time: 11:00 a.m. to 03:00 pm. : Duration: 4 Hrs Full Marks: 80 Marks

DATE	DAY	COURSE CODE	COURSE NAME
18-08-2022	Thursday	BCOMLLBHC201	Financial Accounting-II
20-08-2022	Saturday	BCOMLLBHC202	Indian Financial System
23-08-2022	Tuesday	BCOMLLBHC203	Audit and Assurance
25-08-2022	Thursday	BCOMLLBHC204	English -II: Legal Professsoinal Communication Skill
27-08-2022	Saturday	BCOMLLBHC205	Family Law-I: Textual Hindu Law
29-08-2022	Monday	BCOMLLBHC206	Law of Contract

Please note that

- i. College authority is requested to inform on urgent basis if any Discipline / Course Name / Course Code is not mentioned/coincide in the above schedule.
- **ii.** The Principal/Teacher-In-Charge is requested to give wide circulation for information to the candidates.
- *Duration of LLBHSE201, LLBHAECC201 will be for 2 hours and 40 marks for 3 years LLB and Examination centre will be own college(Home centre) for 24-08-2022 and 30-08-2022 only
- iv. This schedule is applicable for both regular and backlog courses. For 2019 batch different backlog courses has been indicated by Bold font
- v. Above schedule may change if necessary

Controller of Examinations Kazi Nazrul University

KAZI NAZRUL UNIVERSITY



Office of the Controller of Examinations

Asansol – 713340 West Bengal, India

Ref No: KNU/CE/GD/2022/99(4) Date: 07-07-2022

Notice

Extension Subject (Academic) Enrollment for all awards of PG, UG, Diploma, B.Tech,Integrated Animal Science and LAW (For 2021 Batch only)

All concerned 2nd **semester student** (of 2021 batch) are informed that Subject (**Academic**) **Enrollment** process for all awards of PG, UG, Diploma, B.Tech, Integrated Animal Science and LAW has been extended last time as per the following schedule:

Award	Starting Date	Closing Day
UG (BA, Bsc, Bcom Honours& Program, BBA, BCA, BHM, BBA(HM), 5 Years Integrated BSMS in Animal Science, Diploma, B.Tech., LAW (LLB, BALLB, BCOM LLB) Allied Health Science Courses etc.) (Regular student only)	07-07-2022	10-07-2022 up to 11:55 p.m.
PG (MA,MSc,MCom,MSW,LLM,MBA)	07-07-2022	10-07-2022 up to 11:55 p.m.

Academic Enrollment fees is Rs 75/- per course (Subject) for all awards.

Subject (Academic) Enrollment link:

https://g21.tcsion.com/EForms/html/form72412/login.html

User : Registration No@knu.ac.in

Password : Self Service Password

To the same of the

KAZI NAZRUL UNIVERSITY

Office of the Controller of Examinations

Asansol - 713340 West Bengal, India

Please note the following points:

- 1. After successful academic enrolment students shall only be eligible for examination form fill-up, otherwise the student shall not be promoted in the next semester and the student shall take readmission in the next year in the same semester.
- **2.** Students are instructed to update their mobile number positively at the time of Subject (Academic) Enrollment process.
- **3.** Password reset may be done thorough concerned colleges.
- **4.** Any change will be communicated in due time

Students are requested to send their problems, if any, immediately to the following email address only: help.coe@knu.ac.in

Student may also contact the office of the Controller of Examinations in the following Mobile number regarding Academic enrollment issues:

76019-79361, if required. (from 11:00 am to 5:00 pm in working days)

Sd/-Controller of Examinations Kazi Nazrul University

CC:

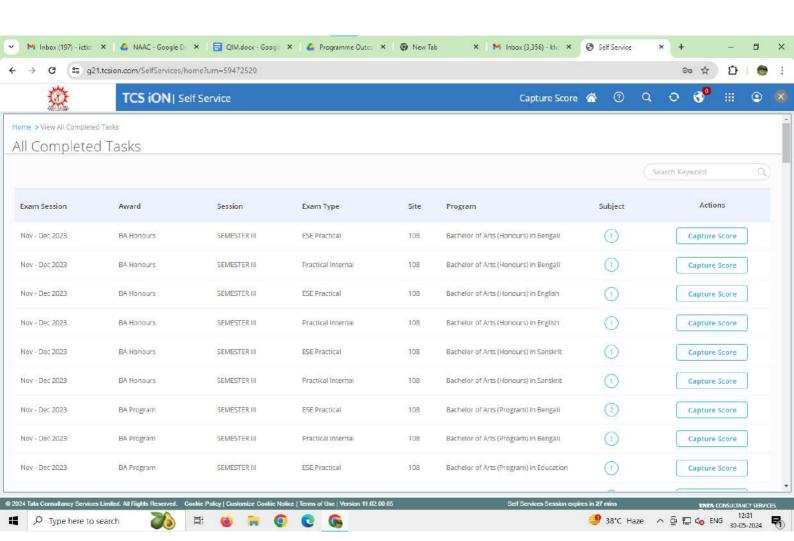
- 1. All concerned principals of affiliated Colleges and head of Depts of KNU for necessary action
- 2. All concerned Officers for necessary action
- 3. University Website / Notice Board
- 4. Guard File

ų					
		Ē			
		Ľ	3	1	i
		Ę	3		
		,			ł
		4		Ľ	ą
		i			1
		i			1
		ĺ		į	1
		E			j
		Ġ		6	1
		è		į	9
		G		í	
		t		i	1
		P	i		9
		ŀ			
		6	i	į	
		6	i	i	3
		ř		3	١
		Ġ			i
			١	į	į
		Ē	i	i	
		2	ï	č	
		G	i	i	i
	Ľ	2		8	٠
		100000	į	į	Į
		B	ì	ij	
		ľ	i	į	3
		ı	Ľ	2	
		ŀ	1	2	ŧ
		į	8	ĕ	2
		i	ì	į	
		b	1	ì	į
i		Į		2	2
		i	i		ı
		ŀ	٠		
		Ø		ĺ	j
		í	i	ĺ	i
		ı	į	Į	j
		į			į

2								
2.08.2022(Tuesday)	1.08.2022(Monday)	30.07.2022(Saturday)	29.07.2022(Friday)	28.07.2022(Thursday)	27.07.2022(Wednesda y)	26.07.2022 (Tuesday)	25.07.2022(Monday)	Date
	11am-1pm SP,SJ,PR,PP,PV,UD	11am-1pm RH,S.Chattaraj,AD,VM, 2pm-4pm MN,SSM,IG,AS	11am-1pm KR,K.Ruj.DD,	11am-1pm ST,DM,KKB,PR,K.Ruj,MN	11am-1pm PP,MDJ,SDC,RH,A.Sett	11am-1pm CS ,TNN,AB,SRC	11am-1pm SDG,SP,,S.Chattaraj,RD,GN B,	Hall
		11am- 1pm DM,GH,M M 2pm-4pm SM,MM						R-05
		11am-1pm A.Sett,AM,S.Sadh u,						R-17
	11am-3pm SDC, US, TM, S.Panda, GH,GSR		11am-3pm AKC,ST,VM,LC,ASG,I G ,SSM		11am-3pm RH,SP,SDG, K.Ruj, MN,		11am-3pm SM,PR,UD,JK,PD,	R-05 R-17 R-19 R-20
	11am-3pm DD, SJ, S.Sadhu KN,		11am-3pm A.Sett, SRC,AD,RB,RG		11am-3pm AB, DM, BG		11am-3pm KR,KKB,PC,PS,C M	R-20
	11am- 1pm SDG,KKBJ	11am- 1pm AKC,AV, AKS 2pm- 4pm SSM,AV		4pm US,KR			11am: 1pm ST,PV 2pm: 4pm SDC,DD	R-23
11am-1pm RB,GSR,KN	11am-1pm MDJ,S.Mahato,TNN,R	11am-1pm KR,GNB,TM 2pm-4pm US, S.Mahato,	2pm-4pm SDC,SP	11am-1pm SDG,AB,AKC,SRC	11am-1pm CS,SP,DD,PD	11am-1pm RH,AV,S Chattaraj,RD	AKC, BN,AS	R-24
SDC(E),S Pand a ,LC	m 144	US,CM,BG 2pm-4pm AM,AKS,ASG			2pm-4pm JK,PC, UD	11am-1pm DM, A Sett 2pm-4pm AB, SRC		R-25



Principet III
Khandra College
PO. Niandra Dt. Burdwan PRINCIPAL



Descriptive Roll- 6th Semester- 2022

File Home Insert Pa	ge Layout For	rmulas Data Re	view View	Acrobat Desig	ın					۵	② □ ⑤
A Cut Calibri Calibri	. compared to proper manage	A A ■ ■	1 100	Wrap Text	General	*			Σ AutoSum - Ž		
aste Format Painter B I	<u>u</u> - -			Merge & Center *	9 - % ,	00. 00.	Formatting as Table Styles			& Find &	
Clipboard 5	Font	6	Alignment	15	Number	T _S		Cells	Editing	Science	
	AND COLUMN TO SERVICE		Angriment		- Teamber		Syles	Cens	catting		
E5 ▼ (**	f _* 101190	06121021020									
A B	С	D	E	F	G	Н		J	K L	M	N
Application Seq No 🔻 App Status 🕶	Academic Year	Enrollment No of Stu	Roll No of Student	Name of Student 🔻	Father Name	Gender 🔻	Mobile Number of Student 🔻 E	mail Id of Student 🔻 C	ourse Name 💌 Award Name 🔻	Program Name	College Na
191902 Approved	2019-20	KNU19101001178	1.01191E+15	CHHANDA MODAK	PANNALAL MOE	Female	7718283297	:hhandamodak054@B	Bachelor of Art BA Honours	BA Honours	Asansol G
191944 Approved	2019-20	KNU19101001313	1.01191E+15	RUKSANA KHATUN	SAPTAN MOHAI	Female	8398976127 s	aptanm@gmail.corB	Bachelor of Art BA Honours	BA Honours	Asansol G
191951 Approved	2019-20	KNU19101001165	1.01191E+15	SUPARNA MAJI	LT.SHYAMA PAG	Female	8927001619 r	inamaji767@gmail B	Bachelor of Art BA Honours	BA Honours	Asansol G
191956 Approved	2019-20	KNU19101001962	1.01191E+15	PRITI MAJI	DAYAMAY MAJI	Female	9064884913 r	majisuparna41@gm B	Bachelor of Art BA Honours	BA Honours	Asansol G
191960 Approved	2019-20	KNU19101001937	1.01191E+15	NITI SHAW	OMPAKASH SHA	Female	8906010962	sudiptochar00@gmaB	Bachelor of Art BA Honours	BA Honours	Asansol G
191964 Approved	2019-20	KNU19101001237	1.01191E+15	AAPTI BHATTACHA	JAYANTA BHAT	Female	9064860668 a	aptibhattacharya@B	Bachelor of Art BA Honours	BA Honours	Asansol G
191968 Approved	2019-20	KNU19101001122	1.01191E+15	SNEHAMOYEE CHA	LT SAMARENDE	Female	7479263441 s	nehamoyeechakral B	Bachelor of Art BA Honours	BA Honours	Asansol G
191971 Approved	2019-20	KNU19101001131	1.01191E+15	SUDIPA PARUI	TAPAN PARUI	Female	7076774340 s	sudipaparui27826@ B	Bachelor of Art BA Honours	BA Honours	Asansol G
191977 Approved	2019-20	KNU19101001678	1.01191E+15	MANDIRA SINGH	PARESH SINGH	Female	8116422201 r	mandirasingh8888@B	Sachelor of Art BA Honours	BA Honours	Asansol G
191978 Approved	2019-20	KNU19101001837	1.01191E+15	ARPITA DAS	ASHOK KUMAR	Female	9734905542 a	arpita0644@gmail.c	Bachelor of Cor BCA	BCA	Asansol G
191990 Approved	2019-20	KNU19101001374	1.01191E+15	ANKITA ROY	ASIS ROY	Female	9749692152 1	1999royankita@gmaB	Sachelor of Art BA Honours	BA Honours	Asansol G
191995 Approved	2019-20	KNU19101001935	1.01191E+15	SNEHA YADAV	SANJAY KUMAR	Female	9051661815 5	k1985246@gmail.ccB	Bachelor of Art BA Honours	BA Honours	Asansol G
192008 Approved	2019-20	KNU19101001175	1.01191E+15	SUPRIYA KEDIA	ANIL KEDIA	Female	8617572164	supriyakedia2001@	Sachelor of Cor BCom Honours	BCom Honours	Asansol G
192010 Approved	2019-20	KNU19101001920	1.01191E+15	SARBANI SAREN	NABA GOPAL SA	Female	8972600907 5	arbanisaren9@gm; B	Bachelor of Art BA Program	BA Program	Asansol G
192015 Approved	2019-20	KNU19101001182	1.01191E+15	SOMA KUMARI SHA	BIJAY SHARMA	Female	8597995602 t	annusharma19806@B	Sachelor of Cor BCom Honours	BCom Honours	Asansol G
192061 Approved	2019-20	KNU19101001160	1.01191E+15	ANANYA PAN	UTPAL PAN	Female	7001858099	oanananya05@gma B	Sachelor of Cor BCom Honours	BCom Honours	Asansol G
192064 Approved	2019-20	KNU19101001140	1.01191E+15	PAYAL CHATTERJEE	AVIJIT CHATTER	Female	6206986604 p	o.chatterjee.mana@B	Sachelor of Cor BCom Honours	BCom Honours	Asansol G
192096 Approved	2019-20	KNU19101001544	1.01191E+15	SEFALI SOREN	LAKSHMI NARA	Female	6296863600 s	efusaren11@gmail B	achelor of Cor BCom Honour	BCom Honours	Asansol G
192126 Approved	2019-20	KNU19101001551	1.01191E+15	PRITY DEY	SANJIB DEY	Female	8927466059	deyprity505@gmail.dB	Sachelor of Art BA Honours	BA Honours	Asansol G
192133 Approved	2019-20	KNU19101001255	1.01191E+15	SHREYA CHATTERJE	SABYASACHI CH	Female	8670006027 5	hreyachatterjee142B	Bachelor of Art BA Honours	BA Honours	Asansol G
192135 Approved	2019-20	KNU19101001301	1.01191E+15	MALLIKA ROY	NILKAMAL ROY	Female	8927600231 b	handarinilkamal@B	Sachelor of Art BA Honours	BA Honours	Asansol G
192178 Approved	2019-20	KNU19101001293	1.01191E+15	NANDANI BOURI	AJIT BOURI	Female	8597995987 r	nandinibauri800@g B	Bachelor of Art BA Honours	BA Honours	Asansol G
192198 Approved	2019-20	KNU19101001330	1.01191E+15	LUBNA RAHMAT	S M RAHMATUL	Female		THE RESIDENCE OF THE PARTY OF T	Sachelor of Art BA Honours	BA Honours	Asansol G
192212 Approved	2019-20	KNU19101001283	1.01191E+15	KUSUM KUMARI	SHEO SAGAR D	Female	7908744063 k	usum3835@gmail.dB	Bachelor of Cor BCom Honours	BCom Honours	Asansol G
192221 Approved	2019-20	KNU19101001853		SHAMPA PATTANA	SANAT KUMAR				Bachelor of Art BA Honours	BA Honours	Asansol G
192222 Approved	2019-20	KNU19101001787	1.01191E+15	UTTARA SARKAR	UJJAL SARKAR	Female		CONTRACTOR OF THE PROPERTY OF	Sachelor of Cor BCom Honour	BCom Honours	Asansol G
192231 Approved	2019-20	KNU19101001782	1.01191E+15	ANISHA PATRA	SHYAMAL PATR	Female	The second secon	THE RESIDENCE OF THE PARTY OF T	Sachelor of Art BA Honours	BA Honours	Asansol (
192241 Approved	2019-20	KNU19101001262	1.01191E+15	SANJANA SHAW	SUNIL SHAW	Female			Bachelor of Cor BCom Honour	BCom Honours	Asansol G
192246 Approved	2019-20	KNU19101001846		RICKTA BHATTACHA		Land and the same of the same			Bachelor of Art BA Honours	BA Honours	Asansol G
192260 Approved	2019-20	KN1119101001548	1 01191F+15	KEYA DAS	ΚΗΟΚΦΝ CHΦΝΙ	Female			Rachelor of Art BA Honours	RA Hansure Inc	Asansol G
↓ ► ► FINAL DR 6th 8th an	nd 10th SEM	COLLEGE WISE COUN	T DR AS PER A	PPROVED LIST	NOT APPROV	FDLIST	/ 💝 7				N

KHANDRA COLLEGE

Fax and Tel no. (0341) 2665245

(Affiliated to Kazi Nazrul University)
[Assessed and Accredited by NAAC]
P.O. Khandra, 713 363, Dt. Paschim Bardhaman

Extract of the Meeting of the IQAC of Khandra College, dt. 12/11/2022

Members Present:

a) Sd/Prof. Sanjib Kr. Hazra
b) Sd/Prof. Ashish Kr. Chakraborty
c) Sd/Prof. Sandip Tah
d) Sd/Dr. A Bhattacharya
e) Sd/Prof. S Dasgupta
f) Sd/-Smt. R. Banerjee
g) Sd/-Shri. R Mukherjee
Principal & Chairperson (ex-officio)
Coordinator
Teachers' Representative
Teachers' Representative
Alumni Representative
Non-Teaching Representative

Resolution No. 4

Resolved that feedback will be collected for the academic session 2022-23 from the various stakeholders:

- i. Feedback template to be prepared
- ii. Feedback to be submitted to the IQAC by 24th Feb 2023

It is further resolved that IQAC nominate Dr Debarati Das and Prof Shubhalaksmi Raychowdhury from the faculty to be in charge of collecting the feedback for further implementation.

S/d Prof. Sanjib Kr. Hazra, President Khandra College Governing Body

PRINCIPAL
KHANDRA COLLEGE
P.O., Khandra Paschim Bardhaman

Student Satisfaction Survey OF <u>B.COM</u> VI-SEM STUDENTS 2023

STUDENTS 2023
B.COM VI-SEM STUDENTS 2023
Email * nk9134483475@gmail.com
A. Please confirm this is the first and only time you answer this survey. * Yes No
B. AGE * 20
C. YOUR COLLEGE NAME *

D.Gender *
Male
○ Female
○ Transgender
E. What degree program are you pursuing now? *
a) Bachelor's
O b) Master's
C) MPhil
O d) Doctorate
e) Other ()
F) What subject area are you currently pursuing? *
a) Arts
b) Commerce
O c) Science
O d) Professional
e) Other: ()
PART B Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class? *
○ 4 - 85 to 100%
2 - 55 to 69%
1 – 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
2. How well did the teachers prepare for the classes:
4 -Thoroughly
○ 4 −Thoroughly
4 -Thoroughly3 - Satisfactorily
 4 -Thoroughly 3 - Satisfactorily 2 - Poorly

3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
4- Excellent
3 – Very good
2 - Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *	
3 - Usually	
2 - Occasionally/Sometimes	
○ 1 - Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
3 – Often	
2 - Sometimes	
○ 1 - Rarely	
O – Never	

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth.
3 – Very well
2 – Moderately
○ 1 – Marginally
○ 0− Not at all
9. The institution provides multiple opportunities to learn and grow. *
O 3 – Agree
2 – Neutral
○ 1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme * outcomes.
○ 4 − Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
The second control of
4 – Every time
○ 4 – Every time
4 - Every time3 - Usually
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely

12. The teachers illustrate the concepts through examples and applications. *
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
O 4 – Fully
3 - Reasonably
2 - Partially
○ 1 - Slightly
O- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. *	
○ 4 − Every time	
3 - Usually	
2 - Occasionally/Sometimes	
○ 1 - Rarely	
O - Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
4 - Strongly agree3 - Agree	
2 – Neutral	
1 - Disagree	
O - Strongly disagree	

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 – Moderate
2 – Some what
○ 1 − Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 – Strongly agree
3 – Agree
O 2 - Neutral
○ 1 - Disagree
O - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability * skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, GOOGLE * CLASSROOM etc. while teaching.

- 4 Above 90%
- 3 70 89%
- 2 50 69%
- 1 30 49%
- O Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *
○ 4 -Strongly agree
3 – Agree
O 2 – Neutral
○ 1 - Disagree
○ 0 - Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience * in your institution.
Overall good
PART C
ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP? * PASS-OUT STUDENT GROUP?
PASS-OUT STUDENT GROUP?
PASS-OUT STUDENT GROUP? Yes
PASS-OUT STUDENT GROUP? Yes

3. AFTER PASSING OUT B.COM YOU INTERESTED TO JOIN *
1. MCOM/MBA/CA/ICWA
2. WANT TO START BUSINESS
3. WANT TO PREPARE FOR COMPETITIVE EXAM
4. WANT TO START JOB
5. NOT DECIDED ANYTHING
4. DEPARTMENT TEACHER IS HELPFUL AND cooperative with student? *
strongly disagree
0
1
2
3
4
strongly agree
THANK YOU .DEPARTMENT OF COMMERCE, KHANDRA COLLEGE
This content is neither created nor endorsed by Google.

Google Forms

Student Satisfaction Survey OF B.COM VI-SEM CTUDENTS 2022

STUDENTS 2023
B.COM VI-SEM STUDENTS 2023
Email * durgapur526@gmail.com
A. Please confirm this is the first and only time you answer this survey. * Yes No
B. AGE * 21
C. YOUR COLLEGE NAME *

D.Gender *
Male
Female
Transgender
E. What degree program are you pursuing now? *
a) Bachelor's
O b) Master's
C) MPhil
O d) Doctorate
O e) Other ()
F) What subject area are you currently pursuing? *
a) Arts
o b) Commerce
C) Science
O d) Professional
e) Other: ()
PART B Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process.

1. ⊢	low much of the syllabus was covered in the class? *
()	4 - 85 to 100%
0	3 - 70 to 84%
0	2 - 55 to 69%
\bigcirc	1- 30 to 54%

0 -Below 30%

2. How well did the teachers prepare for the classes? * 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 – Indifferently 0 - Won't teach at all

3. How well were the teachers able to communicate? *
4 - Always effective
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
4- Excellent
O 3 – Very good
O 2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
4 – Regularly	
3 - Often	
2 – Sometimes	
1 - Rarely	
O – Never	

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth.
4 - Significantly
3 – Very well
2 - Moderately
○ 1 – Marginally
○ 0- Not at all
9. The institution provides multiple opportunities to learn and grow. *
4 – Strongly agree
O 3 – Agree
O 2 – Neutral
○ 1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme * outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1- Rarely	
O - Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	*
4 – Fully	
3 - Reasonably	
2 - Partially	
1 – Slightly	
O – Unable to	

14. Teachers are able to identify your weaknesses and help you to overcome them. *	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
○ 1 - Rarely	
O - Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
4 – Strongly agree	
3 - Agree	
2 – Neutral	
○ 1 - Disagree	
O - Strongly disagree	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
● 4 – To a great extent	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	
17. Teachers encourage you to participate in extracurricular activities. *	
4 – Strongly agree	
3 - Agree	
2 - Neutral	
1 - Disagree	
O - Strongly disagree	

18. Efforts are made by the institute/	teachers to inculcate soft skills,	life skills and employ ability *
skills to make you ready for the world	d of work.	

- 4 To a great extent
- 3 Moderate
- 2 Some what
- 1 Very little
- 0 Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, GOOGLE CLASSROOM etc. while teaching.

- 4 Above 90%
- 3 70 89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *
4 –Strongly agree
3 - Agree
2 - Neutral
○ 1 - Disagree
O – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience * in your institution.
Very good
PART C
PART C
1. ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP?
ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT *
ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP?
1. ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP? Yes
1. ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP? Yes No
1. ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP? Yes No 2. YOUR PERMANENT WHATS-APPS NO *
1. ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP? Yes No
1. ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP? Yes No 2. YOUR PERMANENT WHATS-APPS NO *

3. AFTER PASSING OUT B.COM YOU INTERESTED TO JOIN *
1. MCOM/MBA/CA/ICWA
2. WANT TO START BUSINESS
3. WANT TO PREPARE FOR COMPETITIVE EXAM
4. WANT TO START JOB
5. NOT DECIDED ANYTHING
 4. DEPARTMENT TEACHER IS HELPFUL AND cooperative with student? * strongly disagree 0 1 2 3 4 strongly agree
THANK YOU .DEPARTMENT OF COMMERCE, KHANDRA COLLEGE
This content is neither created nor endorsed by Google.

Google Forms

Student Satisfaction Survey OF B.COM VI-SEM

STUDENTS 2023
B.COM VI-SEM STUDENTS 2023
Email * ankitajoarder692@gmail.com
A. Please confirm this is the first and only time you answer this survey. * Yes No
B. AGE * 20
C. YOUR COLLEGE NAME *

D.Gender *
Female
Transgender
E. What degree program are you pursuing now? *
a) Bachelor's
O b) Master's
C) MPhil
O d) Doctorate
O e) Other ()
F) What subject area are you currently pursuing? *
a) Arts
b) Commerce
C) Science
O d) Professional
e) Other: ()
PART B Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class? *
4 − 85 to 100%
3 - 70 to 84%
○ 2 - 55 to 69%
1- 30 to 54%
O -Below 30%
2. How well did the teachers prepare for the classes? *
2. How well did the teachers prepare for the classes? * 4 -Thoroughly
4 -Thoroughly3 - Satisfactorily
 4 -Thoroughly 3 - Satisfactorily 2 - Poorly

3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 – Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
4- Excellent
O 3 – Very good
2 - Good
O 1 – Fair
O – Poor
5. Fairness of the internal evaluation process by the teachers. *
3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair

6. Was your performance in assignments discussed with you? *	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
O – Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	*
○ 4 - Regularly	
3 - Often	
2 – Sometimes	
● 1 – Rarely	
O – Never	

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O – Not at all
9. The institution provides multiple opportunities to learn and grow. *
○ 4 – Strongly agree
O 3 – Agree
O 2 – Neutral
● 1 - Disagree
O – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme * outcomes.
← Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O- Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
← Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
○ 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *	
○ 4 − Every time	
3 - Usually	
2 - Occasionally/Sometimes	
● 1- Rarely	
O - Never	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	*
O 4 – Fully	
3 - Reasonably	
2 - Partially	
1 – Slightly	
O – Unable to	

14. Teachers are able to identify your weaknesses and help you to overcome them. *	
○ 4 − Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
0 – Never	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
3 - Agree	
2 - Neutral	
● 1 - Disagree	
O - Strongly disagree	

16. The institute/ teachers use student centric methods, such as experiential learning, * participative learning and problem solving methodologies for enhancing learning experiences.
3 - Moderate
2 – Some what
1 - Very little
O – Not at all
17. Teachers encourage you to participate in extracurricular activities. *
○ 4 - Strongly agree
O 3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability * skills to make you ready for the world of work.
3 - Moderate
2 – Some what
1 – Very little
O - Not at all

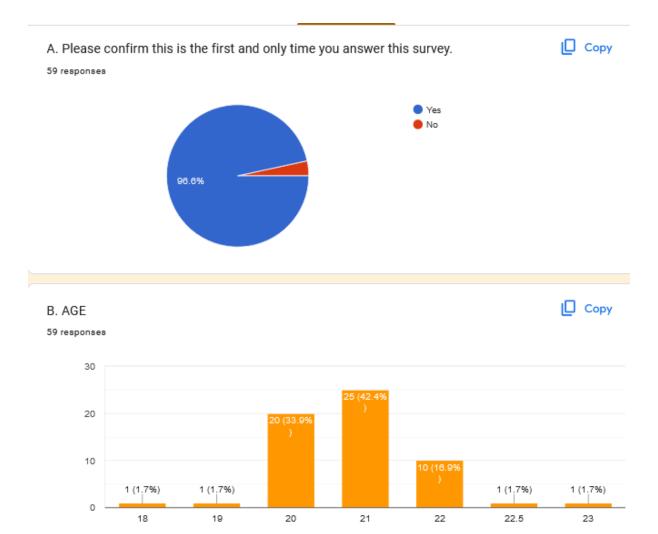
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, GOOGLE CLASSROOM etc. while teaching.

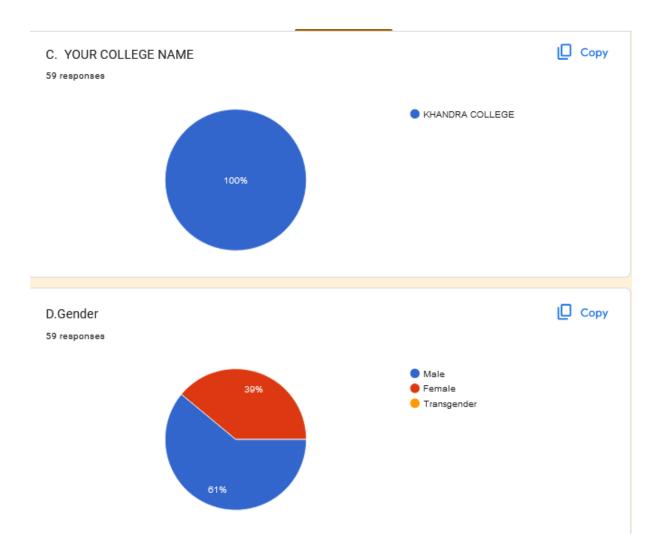
- 4 Above 90%
- 3 70 89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%

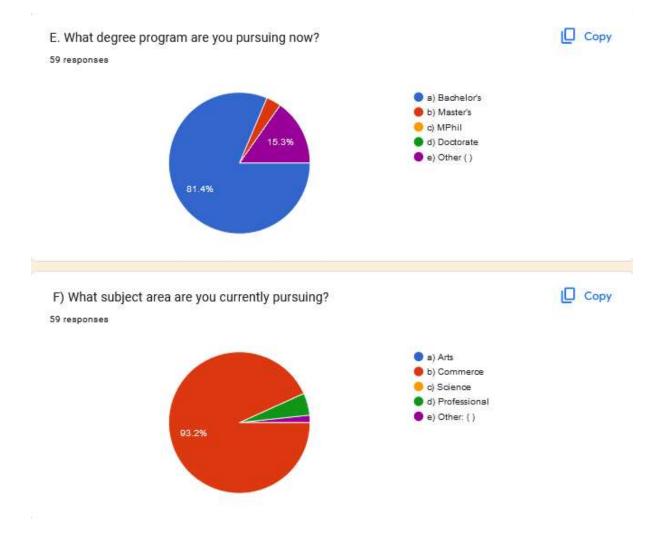
20. The overall quality of teaching-learning process in your institute is very good. *
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience * in your institution.
Mutual understanding between students and teachers
PART C
ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT * PASS-OUT STUDENT GROUP? *** *** *** *** ** ** ** **
PASS-OUT STUDENT GROUP?
PASS-OUT STUDENT GROUP? O Yes
PASS-OUT STUDENT GROUP? Ves No

3. AFTER PASSING OUT <u>B.COM</u> YOU INTERESTED TO JOIN *
1. MCOM/MBA/CA/ICWA
2. WANT TO START BUSINESS
3. WANT TO PREPARE FOR COMPETITIVE EXAM
4. WANT TO START JOB
5. NOT DECIDED ANYTHING
4. DEPARTMENT TEACHER IS HELPFUL AND cooperative with student? * strongly disagree
0 O
1
2
3
4
strongly agree
THANK YOU .DEPARTMENT OF COMMERCE, KHANDRA COLLEGE
This content is neither created nor endorsed by Google.

Google Forms



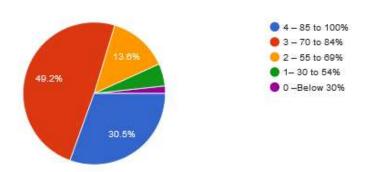




1. How much of the syllabus was covered in the class?

□ Сору

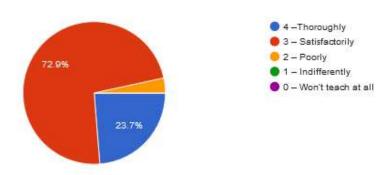
59 responses

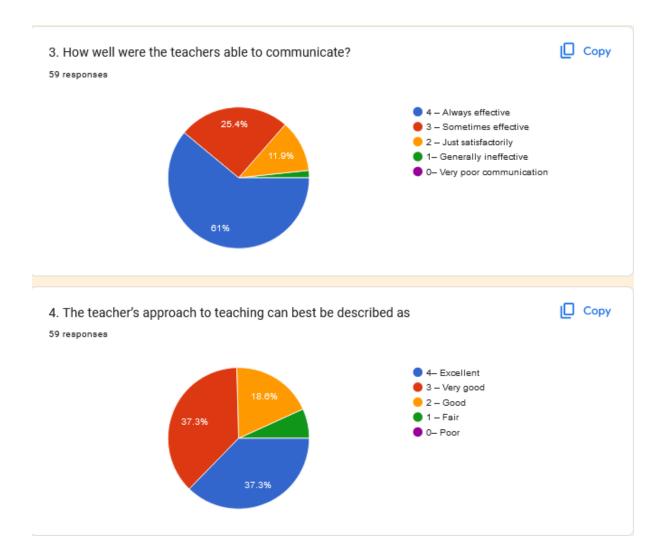


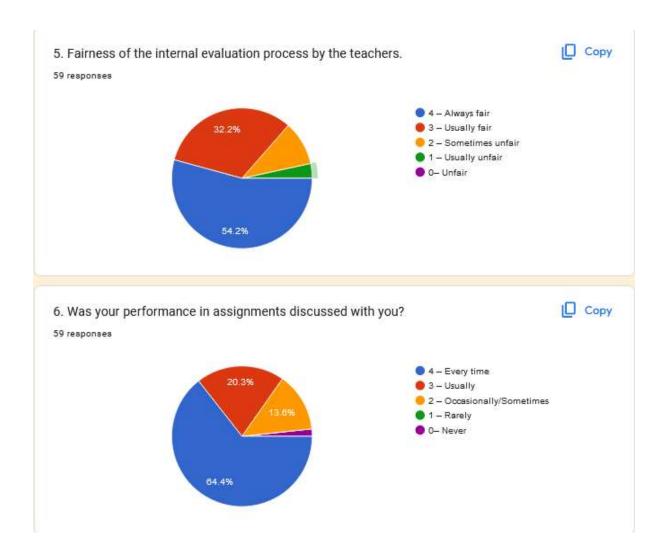
2. How well did the teachers prepare for the classes?

□ Сору

59 responses

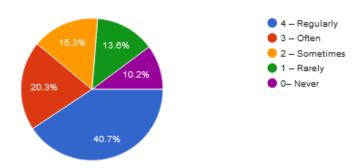






- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- Сору

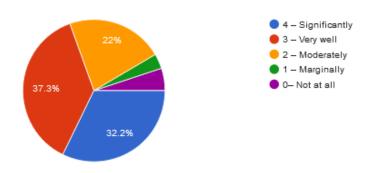
59 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Сору

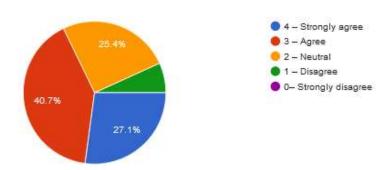
59 responses



9. The institution provides multiple opportunities to learn and grow.

□ Сору

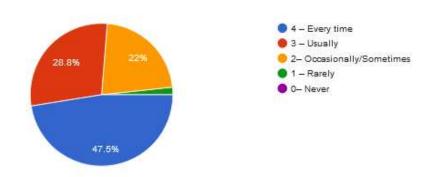
59 responses

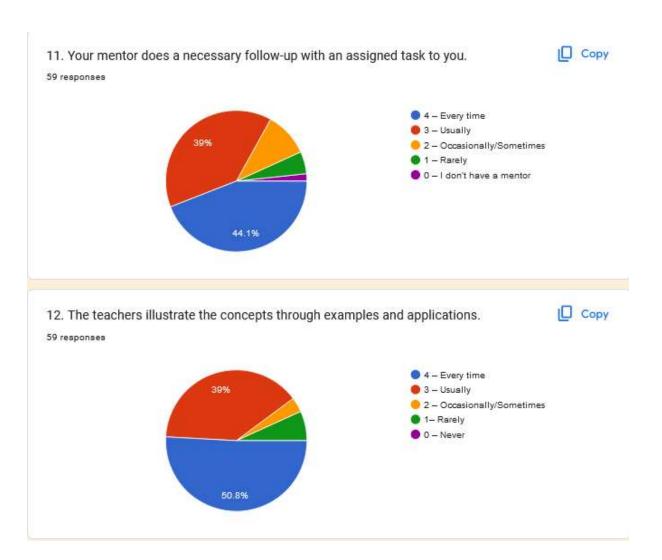


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

□ Сору

59 responses

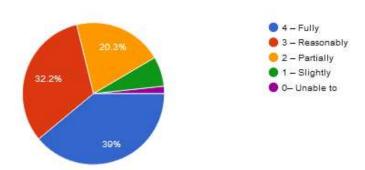




13. The teachers identify your strengths and encourage you with providing right level of challenges.

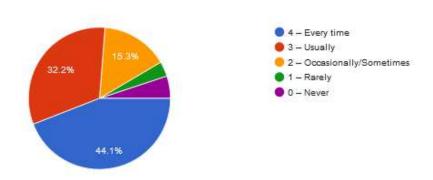
□ Сору

59 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

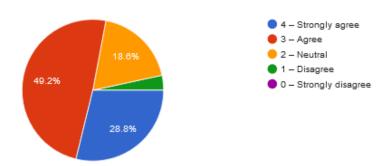




15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

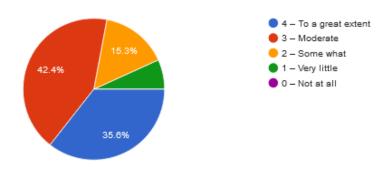
Сору

59 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

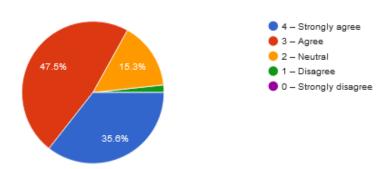
Сору



17. Teachers encourage you to participate in extracurricular activities.

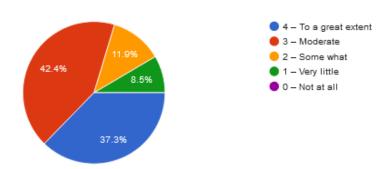
[Сору

59 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

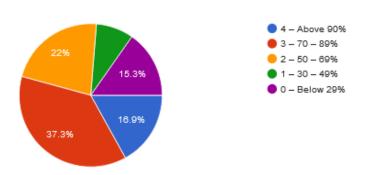
[Сору



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, GOOGLE CLASSROOM etc. while teaching.

[Сору

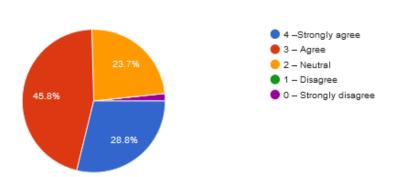
59 responses



20. The overall quality of teaching-learning process in your institute is very good.

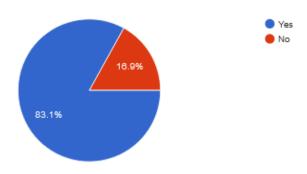


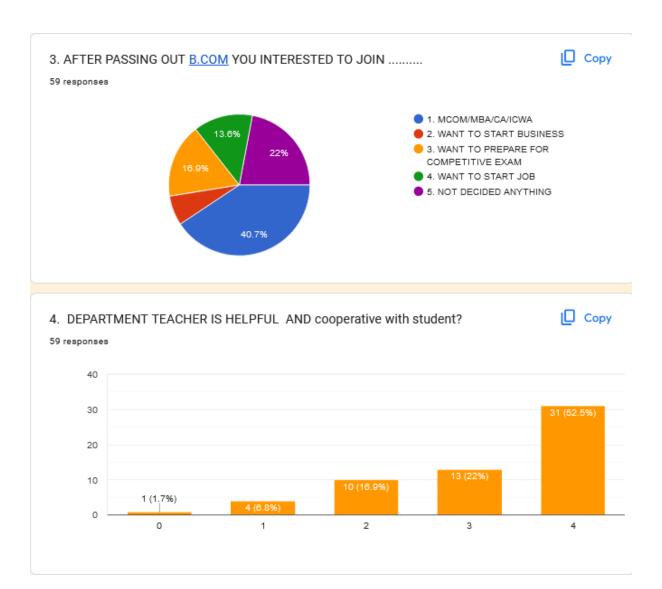
59 responses



1. ARE YOU INTERESTED TO JOIN KHANDRA COLLEGE COMMERCE DEPARTMENT PASS-OUT STUDENT GROUP?







Feedback form for Teachers

Feeback form on academic performance and ambience of the Institution

The respondent's email (tushnim.gangopadhyay@gmail.com) was recorded on submission of this form.

1.Name *
Dr. Tushnim Gangopadhyay
2.Designation *
Assistant Professor
3.Department *
English
4.email id *
tushnim.gangopadhyay@gmail.com
Mobile No. *
8804447771

a.The Library is well resourced *
Yes
O No
b.Attendance of students is satisfactory *
O Yes
No
c.The Departmental Library is well equipped *
Yes
O No
d.The Institution shows flexibility in administration *
Yes
○ No
e.The Institution encouges research and projects *
Yes
○ No

f.The Leave Management System is effective *
Yes
○ No
g.Internal/ Continous assessment is held regularly *
Yes
○ No
h.The Institution promotes programmes on gender sensitization and multidisciplinary affairs *
Yes
○ No
i.Issues rearding anti- ragging and green practices are well addressed. *
Yes
O No
j.The Institution ensures safety and security for the stakeholders inside the campus *
Yes
O No

Google Forms

Feedback form for Teachers

Feeback form on academic performance and ambience of the Institution

The respondent's email (tapasghosh.k@gmail.com) was recorded on submission of this form.

1.Name *
Tapas Ghosh
2.Designation *
Assistant Professor
3.Department *
Philosophy
4.email id *
tapasghosh.k@gmail.com
Mobile No. *
7063275453

a.The Library is well resourced *
YesNo
b.Attendance of students is satisfactory *
YesNo
c.The Departmental Library is well equipped *
YesNo
d.The Institution shows flexibility in administration *
YesNo
e.The Institution encouges research and projects *
YesNo

f.The Leave Management System is effective *
Yes
○ No
g.Internal/ Continous assessment is held regularly *
Yes
○ No
h.The Institution promotes programmes on gender sensitization and multidisciplinary affairs *
Yes
O No
i.lssues rearding anti- ragging and green practices are well addressed. *
Yes
O No
j.The Institution ensures safety and security for the stakeholders inside the campus *
Yes
○ No

Google Forms

Feedback form for Teachers

Feeback form on academic performance and ambience of the Institution

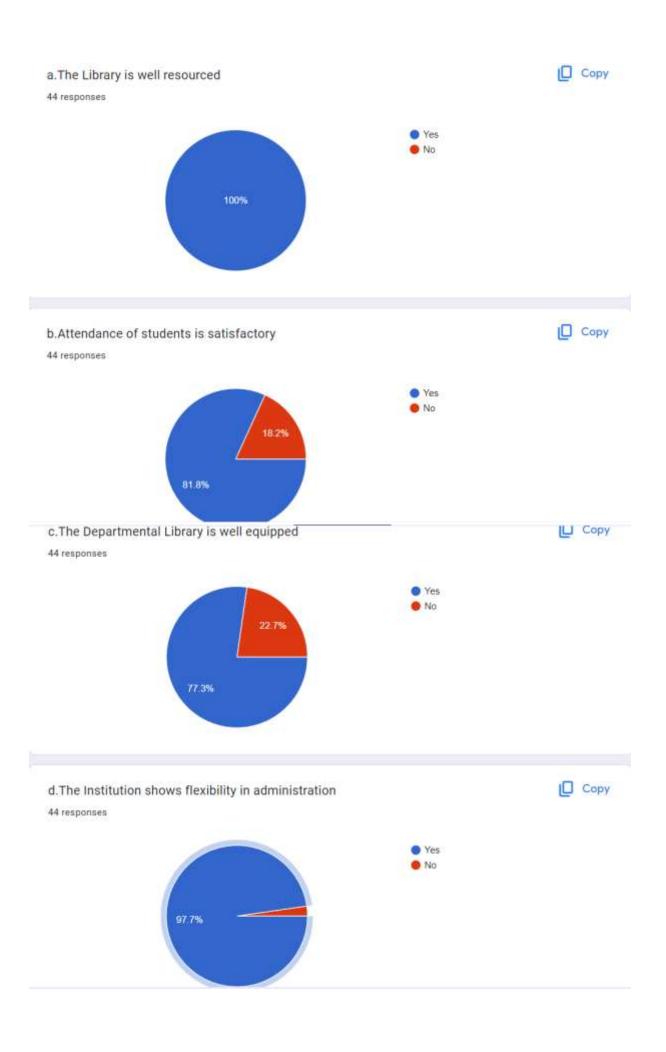
The respondent's email (roy.koustav85@gmail.com) was recorded on submission of this form.

1.Name *
Koustav Roy
2.Designation * Assistant Professor
3.Department * Commerce
4.email id *
roy.koustav85@gmail.com
Mobile No. * 9330272728

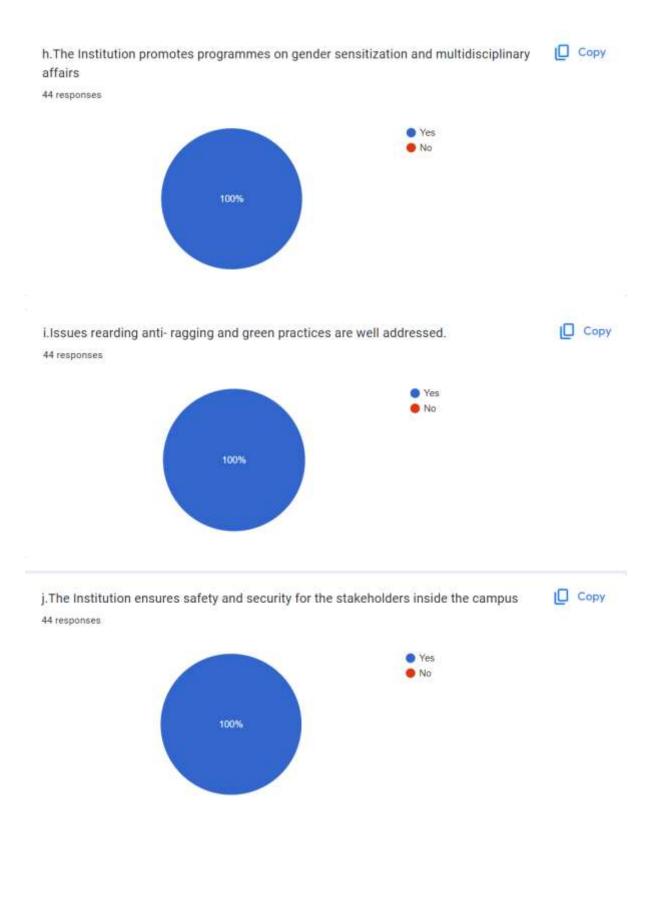
a.The Library is well resourced *
Yes
○ No
b.Attendance of students is satisfactory *
Yes
No
c.The Departmental Library is well equipped *
Yes
No
d.The Institution shows flexibility in administration *
Yes
○ No
e.The Institution encouges research and projects *
Yes
○ No

f.The Leave Management System is effective *
Yes
○ No
g.Internal/ Continous assessment is held regularly *
Yes
○ No
h.The Institution promotes programmes on gender sensitization and multidisciplinary affairs *
Yes
O No
i.lssues rearding anti- ragging and green practices are well addressed. *
Yes
O No
j.The Institution ensures safety and security for the stakeholders inside the campus *
Yes
○ No

Google Forms







KHANDRA COLLEGE

Fax and Tel no. (0341) 2665245

(Affiliated to Kazi Nazrul University) [Assessed and Accredited by NAAC]

P.O. Khandra, 713 363, Dt. Paschim Bardhaman

Abstract of Resolutions of IQAC Meeting dt. 21/02/2023

Members present:

	F	
1.	Sd/Dr. Abhisek Bhattacharya	Teacher-in-Charge and Chairperson
2.	Sd/Dr. Ashish Kr. Chakraborty	Coordinator
3.	Sd/Dr. Sandip Tah	Teacher Member
4.	Sd/Prof. Sadiya Pravin	Teacher Member
5.	Sd/Prof. Dhiren Mandi	Teacher Member
6.	Sd/Prof. Amrita Sett	Teacher Member
7.	Sd/Prof. Tapas Ghosh	Teacher Member
8.	Sd/Prof. Shubhalaksmi Raychowdhury	Teacher Member
9.	Sd/Dr. Debarati Das	Teacher Member
10	. Sd/Smt. Rianka Banerjee	Alumni Representative
11	. Sd/Shri Ranjit Mukherjee	Management Representative
12	. Sd/Shri Jagatpati Mitra	Representative of Social Stakeholder
13	. Sd/General Manager, Bankola Area, ECL	Representative of Industrial Stakeholder

The IQAC Chairperson and Teacher-in-Charge is in chair. Discussed and resolved in the presence of the esteemed members who have signed above

Aggendum 07:

In accordance with the previous IQAC resolution no. 4 dated 12.11.22, the feedback has been analysed and it has been noted that the overall ambience of the Teaching Learning and delivery is satisfactory and there is scope for improvement.

It is further noted that the following feedback are to be addressed:

- 1. Smart Classroom to be constructed
- 2. Department libraries to be strengthened
- 3. Leave Management System (LMS) can be linked with the ERP
- 4. Infrastructure extra classrooms can be constructed
- 5. Internship and collaborative courses can be introduced
- 6. Life Skills and Social Skills courses can be introduced for the mentoring process
- 7. Mentor-mentee interaction to be strengthened
- 8. Auditorium for the college needs to be constructed
- 9. New faculty in the Department of Science and Media and Communication needs to be appointed
- 10. Innovative initiatives like organizing science fairs, etc can be conducted

Further resolved that the Teacher-in-charge shall be requested to place these recommendations based on feedback analysis in the next governing body meeting for the perusal and necessary action of the esteemed members.

Countersigned Sd/Dr. Abhisek Bhattacharya TIC and IQAC Chairperson, KC

Teacher-in-Charge KHANDRA COLLEGE Khandra, Paschim Bardhama (Affiliated to Kazi Nazrul University)
[Assessed and Accredited by NAAC]

P.O. Khandra, 713 363, Dt. Paschim Bardhaman

Extracts of the Meeting of the Governing Body of Khandra College, dt. 03/06/2023 Members Present:

a) Sd/Mr. Moloy Ghatak Hon'ble M-I-C, Govt. of W. B., President, Governing Body b) Sd/Mr. Saran Saigal Govt. Nominee c) Sd/Mr. Shyamaprasad Bhattacharya Govt. Nominee d) Sd/Mr. Jagat Pati Mitra Nominee of WBSCHE e) Sd/Prof. Lakshmi Narayan Neogi **University Nominee** f) Sd/Prof. Sudipa Chowdhury Teachers' Representative g) Sd/Prof. Ashish Kr. Chakraborty Teachers' Representative Teachers' Representative h) Sd/Prof. Sandip Tah Non-Teaching Representative i) Sd/Sri. Biswanath Dhibar Principal & Secretary (ex-officio) j) Sd/Prof. Pinaki Ranjan Bhattacharyya

The president of the Governing Body, Mr Moloy Ghatak, and Hon'ble M-I-C is in the chair and the following resolutions are adopted

Resolved the implementation of the feedback regarding the following, as per the IQAC Resolution No. 3, dt. 21/02/2023, have been observed and are deemed satisfactory as of 03/06/2023:

- i) The Principal is requested to write to Sabhadhipati, Paschim Burdwan Zilla Parishad for the construction of a smart classroom in the college.
- ii) The Principal is requested to get the structural design of the proposed auditorium preparation by a reputed engineering from and to submit the same to the Paschim Burdwan Zilla Parishad for necessary approval so that the college auditorium can be constructed utilising the government fund as soon as possible.
- iii) The Principal and the IQAC coordinator are requested to organise a science fair at the start if the new calendar year, and Dr Abishek Bhattacharya and Dr Sandip Tah are requested to work as joint coordinators for the proposed science fair.
- iv) The Principal is requested to write to the DPI, Education Directorate, Govt of West Bengal, seeking permission to appoint a temporary/visiting faculty in the dept of Physics.

S/d Mr. Moloy Ghatak, President Khandra College Governing Body



KHANDRA COLLEGE



www.khandracollege.ac.in

SCIENCE EXHIBITION

on
Science and its Applications

Dates: 20th & 21st JANUARY, 2024

TIME: 12 PM- 4 PM

Venue: Science Block,

Khandra College

PRESIDENT'S MESSAGE

Khandra College, despite several constraints, remains invictus in its journey to keep its head high as an educational home, accommodating almost two thousand youngsters every year for their higher studies. This General Degree College erstwhile affiliated to the University of Burdwan and now to Kazi Nazrul University, Asansol, is a fast growing co-educational institution which has already established its pan-Indian identity in the educational sector by successfully coping with the hurdles of two successive cycles of accreditation under NAAC, Bengaluru in the years 2007 and 2018 respectively.

While the College may legitimately pride in showcasing two (2) ISBN volumes under its banner, its academic activities continue to be inspiring, and the proposed science exhibition under the title *Science and its Applications* is only a glimpse of the journey undertaken by the Principal, the Faculty towards perfection. I do believe that the local philanthropes, educationists, business personnel and corporate houses will extend their gracious hands for the accumulation of funds required for a successful organisation of the programme.

I would thank the Principal of the College, Dr. Pinaki Ranjan Bhattacharyya for his initiative and would also congratulate the teachers, students and members of different statutory and non-statutory committees of the College whose help and participation are instrumental in conducting the present Science Exhibition.

I do convey my best wishes to the College as an academic unit and sincerely cherish the hope that it will be conducting with its endeavour in the process of teaching-learning as also in discharge of social responsibility in the years to come.

Sri Moloy Ghatak,
President, Governing Body

Hon'ble Minister-in-Charge, Government of West Bengal

FROM THE DESK OF THE PRINCIPAL



Dr Pinaki Ranjan Bhattacharyya

A student is an ambassador bearing the insignia of the Institute throughout his life. Keeping in mind this philosophy, Khandra College always welcome a student to understand today's realities of life and makes an all-round effort to hone the skills of the young talents continuously during their association with our College and thereafter as well.

Our College always encourages a student not only to learn but also to make others learn through dissemination of knowledge, using the vast library database, computer laboratory and continuous faculty support. The Colleges strives to create a healthy relationship between the Academia and the Industry. The commitment commences from admission and continues sometimes, even after passing out of the students handholding them for entrepreneurial activities to make the student not only a job seeker but a job creator in their life. Our motto is to make them self-dependent and contribute in creating a sustainable society. Apart from classroom teaching, the College also encourage students to participate in organising seminars, workshops and interact with Industry doyens to create a symbiotic relationship with education through continuous interaction.

I welcome you to be a part of this success story and carve out a niche for yourself.

MESSAGE FROM CO-ORDINATOR, IQAC

The Internal Quality Assurance Cell (IQAC) of Khandra College, since its inception in the year 2014, has been looking after several academic as well as administrative affairs of the Institution in order that quality inn imparting education and transparency in administration can be maintained. We are privileged to claim the credit of launching two ISBN volumes under the banner of the College, and it is also a matter of prestige for us that the college now stands accredited for the 2nd Cycle by NAAC, Bengaluru. However, conducting a Science Exhibition is wholly a new-venture for us. The Governing Body, the Teachers' Council, the Teachers of the Science Departments and the general students of the Institution are to be thanked for collectively shouldering the responsibility of conducting such an ambitious project. We do hope that our students shall surely be enriched by such an educational endeavour, and this will also stand exemplary of our commitment to the neighbouring areas. We also harbour the hope to conduct many such programmes in near future.

Dr. Ashish Kumar Chakraborty Co-ordinator, IQAC, Khandra College

MESSAGE FROM THE BURSAR

At the outset I would like to thank the Governing Body, the IQAC, the Teachers and the students of Khandra College for their unflinching zeal in conducting the present Science Exhibition titled *Science and Well-being: Glimpses of Some Popular Practices*. We do admit that our funds are limited. Over the past few years we received scanty funds from the UGC, the State Government and other authorities. This is surely a constraint upon us, but not so much as to hinder our esteemed faculty and young students from bringing to general light their academic potential. I do congratulate every stakeholder who has actively participated in the preparation of the souvenir and chalking out the general fabrics of the present programme. We strongly hold that some of our financial constraints may be done away with by the circulation of the souvenir among benevolent contributors, and we also believe that we shall be able to organise many such programmes successfully in the future from within our limited capacity.

Dr. Koustav Roy, Bursar, Khandra College

ABOUT THE EXHIBITION

In today's world, when man is looking for life beyond the solar system and establishing satellite connectivity for greater ease in the transaction of daily business, it goes without saying that science plays a pivotal role in shaping and modulating the course of human activities. Still it is a pity that a great number of people in a developing nation like that of ours are still lagging behind in so far as a general awareness regarding scientific progress is concerned. It therefore becomes an inescapable responsibility of Higher Educational Institutions in India to demonstrate their commitment to the society by creating mass awareness of different progresses envisaged in science by the side of promoting formal education.

Keeping this tune in mind, Khandra College, located in a colliery region, far away from the benefits of the metropolis, decided to open Higher Educational courses in science 2014 onwards. Now we are having seven (7) academic departments in the science stream with well-equipped laboratories, academic infrastructure and qualified teachers committed to the well-being of the institution as an academic unit. While every year a number of successful students obtain their under-graduate degrees to add to our pride, we strongly hold that it is also high time for us to bear the signature of our greater commitment to the neighbouring community which is often found to be prone to illiteracy, malnutrition and deadly diseases owing to a lack of scientific awareness.

As proposed by the President of our Governing Body, Sri Moloy Ghatak, Hon'ble Minister-in-Charge, West Bengal, a Science Exhibition under the banner of the college is the need of the moment, and motivated by his undaunted spirit, the Principal, the IQAC and the Science Departments of Khandra College are now intent upon organising a two-day Science Exhibition in the College premises not only for the sake of giving a boost to the faculty and the students, but also to cater general science awareness among the common people of the neighbouring community.

The Exhibition will comprise chart presentation, sample display and on-spot experimentation including blood-group testing, measurement of blood-pressure and blood-sugar level, etc. We do hope that the young students of the neighbouring schools will take immense interest in the biological samples and on-spot experiments, while it will be beneficial for the elderly community as a means of a very primary health check-up.

We do acknowledge our debts to the Hon'ble President, the Principal, the Co-ordinator (IQAC), the Teachers, general students and every stake-holder of the Khandra College family who have shown their commitment to a successful organisation of the event. We shall deem our labours rewarded if we can succeed in creating a general awareness of science among the people of the neighbouring community, whose lives are invariably tuned to the College, and the College exists for whose sake.

SCIENCE EXHIBITION COMMITTEE

	Names	Designation
Patron	Sri Moloy Ghatak	President, Governing Body and Hon'ble Minister-in-Charge, Govt. of West Bengal
Chairperson	Dr. Pinaki Ranjan Bhattacharyya	Principal
Organising Secretary	Dr. Ashish Kr Chakraborty	Co-ordinator, IQAC
Joint-Convenors	Dr. Abhisek Bhattacharya	Associate Professor in English
Joint-Convenors	Dr. Sandip Tah	Assistant Professor in Geography
Treasurer	Dr. Koustav Roy	Bursar
	Shri Jagatpati Mitra	Member, GB
-7	Shri Sharan Saigal	Member, GB
B-2000	Shri Biswanath Dhibar	Member, GB
	Shri Prasanta Panda	State-Aided College Teacher in Mathematics
Executive Committee	Smt. Binita Nandi	State- Aided College Teacher in Chemistry
Executive Committee	Smt. Pritisha Roy	State- Aided College Teacher in Chemistry
	Smt. Piyali Chakraborty	State- Aided College Teacher in Zoology
111 1301	Smt. Ranita Gupta	State- Aided College Teacher in Zoology
111/	Smt. Uttama Dey	State- Aided College Teacher in Botany
	Smt. Gopali Shampa Roy	State- Aided College Teacher in Botany
- h	Prof. Dhiren Mandi	Secretary, Teachers' Council
Associate Members	Dr. Sudipa Chowdhury	Associate Professor in Bengali
Associate Members	Dr. Debarati Das	Assistant Professor in Economics
	Prof. Shubhalaksmi Ray Chowdhury	Assistant Professor in Political Science

ABOUT THE COLLEGE

Khandra College, a co-educational institution imparting higher education, is located at Khandra, Dist. Paschim Bardhaman, West Bengal (Lat-23° 06' 33" N & Long-87° 22' 0" E). The college was established in 1981 under the leadership of late Amalendu Bakshi, a local Philanthrope, to cater higher education among the boys and girls of the surrounding area. The primary motto was to set up a minimum infrastructure for imparting higher education to young students who were mostly first-generation learners coming from economically backward strata of the society. The effort was soon acknowledged by the Government of West Bengal, and in the year of its inception the University of Burdwan accorded affiliation to the college as a co-educational institution for higher studies.

The Academic activities of the College were inaugurated in 1981 with only B.A. General Course of studies in Bengali, English, History, Philosophy, Sanskrit, Political science and Economics with few students. In 1985 B.com General Course was introduced and 1996 onwards Honours Courses of studies in the aforestated disciplines were made accessible to the students.

The College, which was born an unknown sapling upon the mining crags of Ukhra and Andal, far away from the glitter of the metropolis, may now boast of holding fourteen Major Courses of studies in its branches by the side of twenty Minor courses of studies to enrich its foliage. This has become possible as a consequence of the combined efforts rendered by the Teachers, the Students, the local people and each and every staff member of the institutional family.

Khandra College received its Assessment and Accreditation by NAAC for the First Cycle in the year 2007. Our efforts were once more acknowledged when we received accreditation by NAAC for the second cycle in 2018. Now we are looking forward to a newer dimension in our attempts to embrace the NEP 2020 guidelines in imparting Higher Education to our students through various academic, administrative and co-curricular activities.

THE GOVERNING BODY

Sl. No.	Member Name	Designation
1.	Mr. Moloy Ghatak	Hon'ble M-I-C, & President
2.	Mr. Jagatpati Mitra	Nominee of W.B.S.C.H.E
3.	Mr. Saran Saigal	Govt. Nominee
4.	Mr .Shyama Prasad Bhattaharyya	Govt. Nominee
5.	Dr. Lakshmi Narayan Neogi	University Nominee
6.	Dr. Mousumi Ghosh	University Nominee
8.	Dr. Sudipa Chowdhury	Teachers' Representative
9.	Dr. Ashish Kumar Chakraborty	Teachers' Representative
10.	Dr. Sandip Tah	Teachers' Representative
11.	Sri Biswanath Dhibar	Non-teaching Representative
7.	Dr. Pinaki Ranjan Bhattacharyya	Principal & Ex-officio Secretary, G.B.
12.	General Manager, Bankola Area, ECL	Donor Member

THE IQAC

Sl. No.	Member Name	Designation
1.	Dr. Pinaki Ranjan Bhattacharyya, Principal	Chairperson
2.	Dr. Ashish Kr. Chakraborty	Co-ordinator
3.	Dr. Abhisek Bhattacharya	Teacher Member
4.	Dr. Sandip Tah	Teacher Member
5.	Prof. Sadiya Pravin	Teacher Member
6.	Prof. Dhiren Mandi	Teacher Member
7.	Prof. Amrita Sett	Teacher Member
8.	Prof. Tapas Ghosh	Teacher Member
9.	Prof. Shubhalaksmi Raychowdhury	Teacher Member
10.	Dr. Debarati Das	Teacher Member
11.	Smt. Rianka Banerjee	Alumni Representative
12.	Shri Ranjit Mukherjee	Management Representative
13.	Shri Jagatpati Mitra	Representative of Social Stakeholder
14.	General Manager, Bankola Area, ECL	Representative of Industrial Stakeholder

TEACHING FACULTY

DEPARTMENT OF BENGALI		
Teaching Faculty	Designation	
Dr. Sudipa Chowdhury	Associate Professor	
Dr. Uday Sardar	Assistant Professor	
Prof. Rajat Hembram	Assistant Professor	
Mrs. Geeta Halder	SACT II	
Mr. Indrajit Ghosh	SACT II	
Mr. Soumitra Singha Mahapatra	SACT II	
Mr. Joydeb Karmakar	SACT II	

DEPARTMENT OF ENGLISH		
Teaching Faculty	Designation	
Dr. Abhisek Bhattacharya	Associate Professor	
Mr. Gopinath Banerjee	SACT II	
Mrs. Sudipta Chowdhury	SACT II	
Mrs. Rianka Banerjee	SACT I	

DEPARTMENT OF HINDI		
Teaching Faculty	Designation	
Prof. Sadiya Pravin	Assistant Professor	
Dr. Anju Singh	SACT I	
Mr. Arun Kumar Sah	SACT I	
Mr. Aman Vishwakarma	SACT I	
Ms. Priti Singh	SACT I	

DEPARTMENT OF HISTORY		
Teaching Faculty	Designation	
Prof. Amrita Sett	Assistant Professor	
Mr. Kajal Kanti Bandyopadhyay	SACT II	
Mrs. Rakhi Dhar	SACT II	
Dr. Kalyani Garai	SACT I	
Mr. Sudip Kr. Sadhu	SACT II	

DEPARTMENT OF POLITICAL SCIENCE		
Teaching Faculty	Designation	
Dr. Ashish Kr. Chakraborty	Associate Professor	
Prof. Shubhalaksmi RayChowdhury	Assistant Professor	
Ms. Prity Verma	SACT I	
Mr. Arup Dutta	SACT II	

DEPARTMENT OF GEOGRAPHY	
Teaching Faculty Designation	
Dr. Sandip Tah	Assistant Professor
Mr. Biswajit Ghosh	SACT II
Ms. Chumki Mondal	SACT I
Mr. Sanatanu Jharimuni	SACT II

DEPARTMENT OF ECONOMICS	
Teaching Faculty	Designation
Dr. Debarati Das	Assistant Professor
Mrs. Munmun Nanda	SACT II

DEPARTMENT OF SANKSRIT		
Teaching Faculty	Designation	
Prof. Dhiren Mandi	Assistant Professor	
Dr. Sumita Mandal	Assistant Professor	
Mr. Tarak Nath Nayak	SACT I	
Ms. Mitali Sen	SACT I	
Mr. Animesh Mondal	SACT II	
Ms. Kripasindhu Ruj	SACT II	

DEPARTMENT OF PHILOSOPHY	
Teaching Faculty	Designation
Prof. Tapas Ghosh	Assistant Professor
Mrs. Tanushree Mondal	SACT II
Ms. Chameli Sharma	SACT II
Ms. Madhumita Mondal	SACT II
Mr. Sumit Mahato	SACT I

DEPARTMENT OF MUSIC		
Teaching Faculty	Designation	
Mrs. Lalima Chakrabarty Banerjee	SACT II	

DEPARTMENT OF MULTIMEDIA AND MASS COMMUNICATION	
Teaching Faculty	Designation
Mrs. Piu Benerjee	SACT II

DEPARTMENT OF EDUCATION				
Teaching Faculty	Designation			
Mrs. Ananya Sengupta (Dasgupta)	SACT II			

DEPARTMENT OF Teaching Faculty	Designation				
MS. Sulakshmana Chattaraj	SACT II				
j					
DEPARTMENT OF PHY	SICAL EDUCATION				
Teaching Faculty					
Md. Julfiker	SACT II				
DEPARTMENT O					
Teaching Faculty	Designation				
Mrs. Binita Nandi	SACT II				
Mrs. Pritisha Roy	SACT II				
THE STATES					
DEPARTMENT OF	MATHEMATICS				
Teaching Faculty	Designation				
Mr. Prasanta Panda	SACT II				
0 10 10					
DEPARTMENT					
Teaching Faculty	Designation				
Mrs. Uttama Dey	SACT II				
Mrs. Gopali Shampa Roy	SACT II				
DEPARTMENT (OF 7001 OCV				
Teaching Faculty	Designation Designation				
Ms. Piyali Chakraborty	SACT II				
Mrs. Ranita Gupta	SACT II				
DEPARTMENT O	F COMMERCE				
Teaching Faculty	Designation				
Dr. Koustav Roy	Assistant Professor				
Mr. Dipankar Saha	Assistant Professor				
Mr. Kundan Rajak	Assistant Professor				
Mr. Kapileswar Nandi	SACT II				
Mr. Prabhat Dutta	SACT II				
Mr. Volanath Mondal	SACT I				

NON-TEACHING STAFF

Name	Designation	
Mr. Ranjit Mukherjee	Cashier	
Mr. Biswanath Dhibar	Clerk	
Mr. Arpan Sarkar	Clerk	
Mr. Subinoy Dey	Clerk	
Mr. Gour Gopal Mondal	Electrician Cum Care Taker	
Mrs. Shantana Dewasi	Geography Lab Attendant	
Mr. Swapan Ruidas	Guard	
Smt. Kajoli Ruidas	Sweeper	
Mr. Sisir Sen	Part Time Gymnasium Attendant	
Mr. Kartick Ruidas	Karmabandhu	
Mr. Bhakti Pada Ruidas	Casual Staff	
Mr. Bidhan Mondal	Casual Staff	
Mr.Anath Nandi	Casual Staff	
Mrs. Samapti Khan	Casual Staff	
Mr. Sevak Banerjee	Casual Staff	
Mr. Rahul Banerjee	Casual Staff	
Mr. Parijit Roy	Casual Staff	
Mr. Anand Sharma	Casual Staff	
Mr. Gopa <mark>l Mondal</mark>	Casual Staff	
Mr. Chotton Ruj	Casual Staff	
Mr. Ashrujit Mitra NWNP Staff		
Mr. Arun Banerjee	NWNP Staff	
Mr. Dolon Karmakar	NWNP Staff	
Mr. Biswajit Mondal	NWNP Staff	
Mr. Subhajit Ghosh	NWNP Staff	

RATE CHART

Types	Amount (Rs.)	
Front Inner (Colour) Full	1,50,000	
Back (Colour) Full	3,00,000	
Back Inner (Colour) Full	1,50,000	
Inside Pages (Colour)	50,000	
Full		
Inside Pages (Colour)	30,000	
Half		
Inside Pages (B/W) Full	30,000	
Inside Pages (B/W) Half	20,000	

Date of submitting application (form-enclosed here-in): 08/01/2024

Last Date of submitting application: 12/01/2024

Mode of Payment: Account Payee Cheque in favour of KHANDRA COLLEGE DEVELOPMENT FUND, A/C No.-11845467803, IFSC- SBIN0006579, SBI KHANDRA BRANCH

NEFT/ Electronic Fund Transfer- KHANDRA COLLEGE DEVELOPMENT FUND, A/C No.-11845467803, IFSC- SBIN0006579, SBI KHANDRA BRANCH

CONSENT FORM
(Please separate this form from the Brochure and send it to the Office of the Principal, Khandra College, P.O. Khandra. Dist: Paschim Bardhaman, Pin- 713363, after carefully filling up all mandatory fields, by registered/ speed post, by 08/01/2024).
То
The Principal,
Khandra College,
Khandra, Paschim Bardhaman
Sub: Consent of Advertisement for Science Exhibition Souvenir, 2023-2024
Sir,
I/We am/are glad to inform you that I/we would like my/our goodwill message to appear at the inner front cover/ back cover/ inner-back cover/ inside pages and colour/ Black and White format and in full/half-length size. The matter for advertisement will be as
We agree to pay Rs. 3,00,000/1,50,000,/50,000/30,000/ 20,000 in favour of KHANDRA COLLEGE DEVELOPMENT FUND, A/C No11845467803, IFSC- SBIN0006579, SBI KHANDRA BRANCH by Account Payee cheque/NEFT/Electronic Fund Transfer.
I/We wish great success of the upcoming event.
Thanking You,
I/We remain Sir, Yours Sincerely,

Contact may be made to:

Dr. Koustav Roy, 9330272728

Dr. Abhisek Bhattacharya, 9874382850

Dr. Sandip Tah, 9475845108

Mr. Subinoy Dey, 9851820804

Any image/ photo/ other relevant matter may be sent electronically to the following e-mail address:

info@khandracollege.ac.in



PASCHIM BARDHAMAN ZILLA PARISHAD

Court Compound, Asansol – 713304, Dist- PaschimBardhaman

Memo no: 797/PSBZP

Date: 28.02, 24

To The Principal Khandra College. P.O. Khandra, Dist.Paschim Bardhaman, PIN. 713363

> Sub: Regarding placement of fund for Proposed Construction of auditorium at 1st Floor over existing Ground Floor of Khandra College.

Sir,

. With reference to the above this is to state that the agency for construction of civil works $\dot{}$ has been selected through every procedure of e-tendering of this Zilla Parishad.

Now it is utmost necessary to deposit the fund according to the project cost of proposed DPR as per following before issuance of work order positively.

SI No	Civil Works deducting the less amount as agency offered (In Rs)	Electrical Works (In Rs.)	Sanitary & Plumbing works (In Rs.)	Others departmental & Contingency charges as specified (In Rs)	Total (In Rs)
1	26,89,249.00	158751.00	158751.00		31,46,452.00

This is for your information that any delay regarding the fund placement will turn the process delay to grounding the work as the model code of conduct will be imposed as soon as the General Election 2024 for the house of People declared.

Thanking you.

Additional Executive Officer Paschim Bardhaman Zilla Parishad

Memo no: 797/(1)4/PSBZP

Date: 28.02.24

Copy forwarded for information and taking necessary action to:-

- 1. The District Engineer, PaschimBardhamanZillaParishad.
- 2. The Assistant Engineer, Paschim Bardhaman Zilla Parishad.

3. The Sub-Assistant Engineer in charge, Paschim Bardhaman Zilla Parishad.

4. C.A to Sabhadhipati, Paschim Bardhaman Zilla Parishad for kind appraisal to Hon'ble Sabhadhipati.

PRINCIPAL

ATTESTED

KHANDRA COLLEGE P.O.: Khandra, Paschim Bardhaman

Additional Executive Officer Paschim Bardhaman Zilla Parishad



KHANDRA COLLEGE

(Affiliated to Kazi Nazrul University and Recognized by the UGC under 2(f) & 12[B])

P.O.-KHANDRA-713 363, DT. PASCHIM BARDHAMAN

Phone & Fax No.: (0341) 2665245 Website: www.khandracollege.org.

ASSESSED AND ACCREDITED BY NAAC (2ND CYCLE)

Ref. No. KC/Sabhadhipati (2P)/P. B/2024/67

Date 29/02/2024

From:

Principal / Secretary
KHANDRA COLLEGE

P.O.: Khandra - 713 363, Dt: Paschim Bardhaman

To The Sabhdhipati Paschim Bardhaman Zila Parishad Asansol, Paschim Bardhaman



Sub: Request for construction of Smart Room, Renovation of College Play Ground and Principal's Office

Dear Sir,

In continuation to our letter Ref. No. KC/Sabhadhipati(ZP)/P.B/2024/43 dated. 06.02.2024, regarding construction of Smart Room, Renovation of College Play Ground and Principal's Office and adjoining chamber, I request you to kindly consider our prayer and arrange for the construction and renovation at your earliest.

Your active co-operation and support are highly necessary as our college is going to be **Assessed and Accredited for NAAC 3rd cycle within June, 2024**. We can score high marks if we can show our development to the NAAC Peer visiting Team, which will be taking place in June, 2024.

Thanking you,

Sincerely yours,

Dr Pinaki Ranjan Bhattacharyya

Principal

Khandra College

PRINCIPAL
KHANDRA COLLEGE
P.O.: Khandra, Paschim Bardhaman



"NO RAGGING" Banner Pasted on the Walls of College Campus





KHANDRA COLLEGE

Paschim Bardhhaman, 713363 (Affiliated to Kazi Nazrul University, NAAC Accredited, 2nd Cycle)

Abstract of the resolution of the meeting of Governing Body, Khandra College dated 26.11.2021

Members present

- 1. Sd/- Sri Moloy ghatak, Hon'ble MIC, Govt. of West Bengal and President
- 2. Sd/- Shyamaprasad Bhattacharya, Govt. Nominee
- 3. Sd/- Sharan Saigal, Govt. Nominee
- 4. Sd/- Jagatpati Mitra, Nominee of the WBSCHE
- 5. Sd/- Dr. Lakshminarayan Neogi, university Nominee
- 6. Sd/- Dr. A. K. Chakraborty, Teachers' Representative
- 7. Sd/- Dr. S. Chowdhury, Teachers' Representative
- 8. Sd/- Dr. S. Tah, Teachers' Representative
- 9. Sd/- Biswanath Dhibar, Non-Teaching Representative
- 10. Sd/- Prof. S. K. Hazra, Principal and Secretary (Ex Officio)

The Hon'ble President is in chair. Following resolutions are adopted in the presence of the esteemed members, whose names appear above.

Agendum No. 06: Discussed the introduction of a proper Grievance Redressal mechanism in the College in

accordance with the revised guidelines of the UGC.

Resolved that the Grievance Redressal Cell of the college will be restructured with the following members:-

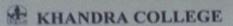
- 1. Prof. S. K. Hazra, Principal and Chairperson
- 2. Dr. Sudipa Chowdhury, Convenor
- 3. Prof. Sadia Pravin, Convenor
- 4. Dr. Ashish Kumar Chakraborty
- 5. Sri Rajat Hembram
- 6. Sri Dhiren Mandi
- 7. Sri Gopinath Banerjee
- 8. Sri Sulakshamona Chattoraj
- 9. Sri Prasanta Panda
- 10. Smt. Anju Singh
- 11. Sri Ranjit Mukherjee
- 12. Sri Biswanath Dhibar

Further resolved that the committee will designed a form for the submission of grievance. It will analyze the grievances and recommend necessary actions in a timely manner. All actions of the committee regarding redressal of the grievances will be communicated in writing to the co-ordinator, IQAC.

.....

There being no their item left in the agenda for discussion, the meeting concludes with a vote of thanks to the Chair.

Countersigned Sd/-Moloy Ghatak President

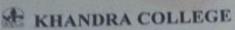


(Affiliated to Kazi Nazrul University and Recognised by the UGC Under 2(f) & 12[B]

P.O.-KHANDRA . DIST.- PASCHIM BARDHAMAN. PIN-713363.
Phone & Fax No. : (0341) 2665245
ASSESSED AND ACCREDITED BY NAAC

Grievance Submission Form

- 1. Name of Student:
- 2. Academic Session:
- 3. Discipline:
- 4. Class Roll No:
- 5. E-mail Id:
- 6. Class Roll No.:
- 7. Nature of Grievance: (write within 150 words)



(Affiliated to Kazi Nazrul University and Recognised by the UGC Under 2(f) & 12[B]

P.O.-KHANDRA . DIST.- PASCHIM BARDHAMAN. PIN-713363.
Phone & Fax No. : (0341) 2665245
ASSESSED AND ACCREDITED BY NAAC

List of Grievances During the Assessment Period

- 1. Loss of Mobile Phone from girls' common room.
- 2. Dissatisfaction with marks obtained in CIA
- 3. Grievance against misbehaviour of co-learners

Minutes of meeting of the Grievance Redressal Cell, Khandra College, dated 04.12.2022

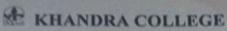
Members Present:

- 1. (SD/-) Dr. Sudipa Choudhury, Convener
- 2. (SD/-) Sadia pravin, Convener
- 3. (SD/-) Dr. Ashish Kumar Chakraborty
- 4. (SD/-) Sri Rajat Hembram
- 5. (SD/-) sri Dhiren Mandi
- 6. (SD/-) Sri Gopinath Banerjee
- 7. (SD/-) Smt. Sulakshamona Chattoraj
- 8. (SD/-) Sri Prasanta Panda
- 9. (SD/-) Smt. Anju Singh
- 10. (SD/-) Sri Ranjit Mukherjee
- 11. (SD/-) Sri Biswanath Dhibar

The Grievance Redressal committee time to time met among the members according to the need of the redressal. In the first meeting the committee discussed first grievance from a girl student. After enquiring the common room and CC TV footage it is evident that it was taken by nobody and finally given back the mobile phone to the candidate.

In case of second grievance the committee requested the concerned teacher to show the scripts and finally it is found that the assessment of the said grievance is no longer valid as the candidate convinced by the teachers as given credit is sufficient according to his performance.

In case of misbehaviour the committee arranged a face to face meeting among the petitioner with her co learners for a mutual settlement among them. Finally it was resolved with a peaceful understanding among them.



(Affiliated to Kazi Nazrul University and Recognised by the UGC Under 2(f) & 12[B]

P.O.-KHANDRA . DIST.- PASCHIM BARDHAMAN. PIN-713363.
Phone & Fax No. : (0341) 2665245
ASSESSED AND ACCREDITED BY NAAC

Meeting of IQAC held on 05.01.2023

Place: Khandra College

Members Present

- 1. (SD/-) Dr. Ashish Kumar Chakraborty, Co-ordinator
- 2. (SD/-) Dr. Pinaki Ranjan Bhattacharyya
- 3. (SD/-) Dr. Abhisek Bhattacharya
- 4. (SD/-) Dr. Sandip Tah
- 5. (SD/-) Dr. Laxmi Narayan Neogi
- 6. (SD/-) Smt. Subhalaxmi Roychoudhury
- 7. (SD/-) Sri Jagat Pati Mitra
- 8. (SD/-) Sri Saran Saigal
- 9. (SD/-) Sri Ranjit Mukherjee
- 10. (SD/-) Sri Biswanath Dhibar

Discussed the Recommendations received from Grievance Redressal Cell, Khandra College and satisfied with the action taken by the redressal committee and recommended the same for information to Governing Body.

Co-ordinator, IQAC

Internal Quality Assurance Cen
KHANDRA COLLEGE

PRINCIPAL KHANDRA COLLEGE KHANDRA, PASCHIM BARDHAMAN P.O.: KHANDRA, PASCHIM BARDHAMAN